

Rosyth School
P2 Mathematics
Unit Review
Length

Name: _____ () Parent's Signature: _____

Class: P2- _____

Date: _____

Teacher's Assessment

Your child is able to	Question	Getting there	Got it!
Estimate and measure length in metres (m) / centimetres (cm).	1, 2, 5		
Compare lengths.	3, 4, 6, 7		
Draw a straight line of a given length.	8, 9		
Solve word problems involving length.	10, 11, 12		
Teacher's Feedback (if any):			

Pupil's Self-Assessment

	Question	😊	😐
I can estimate and measure length in metres (m) / centimetres (cm).	1, 2, 5		
I can compare lengths.	3, 4, 6, 7		
I can draw a straight line of a given length.	8, 9		
I can solve word problems involving length.	10, 11, 12		

Choose the correct answer and write its number in the brackets provided.

1. The height of a flag pole is about _____ tall.

(1) 5 m

(2) 5 cm

(3) 50 cm

(4) 50 m

()

2. The length of a pen is about _____.

(1) 3 m

(2) 30 cm

(3) 13 m

(4) 13 cm

()

3. Which of the following has the shortest length?

(1) 9 m

(2) 9 cm

(3) 90 m

(4) 90 cm

()

4. Which of the following has the longest length?

(1) 1 cm

(2) 1 m

(3) 10 cm

(4) 10 m

()

Read and answer the following questions carefully.

Write the answers in the boxes provided.

5. Fill in the boxes with the appropriate unit, cm or m.

a. The height of a water bottle is about 25

b. The length of the classroom whiteboard is about 4

6. Arrange the following below in order from the longest to the shortest.

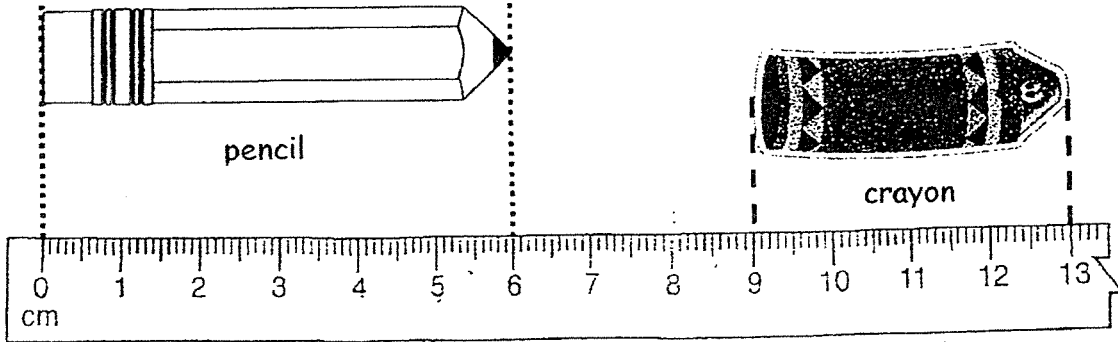
78 m,

78 cm,

87 m,

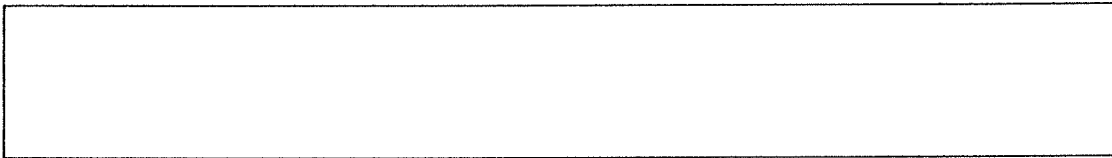
87 cm

7.

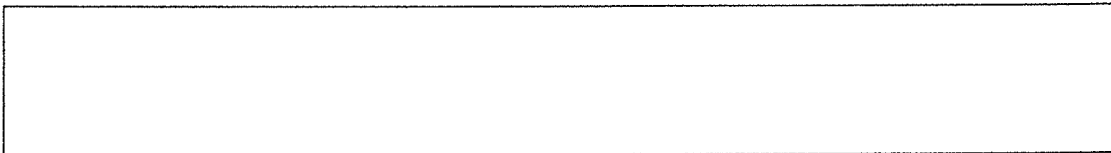


The crayon is cm shorter than the pencil.

8. Draw a line that is 9 cm long in the box below.



9. Draw a line that is 2 cm longer than 11 cm in the box below.



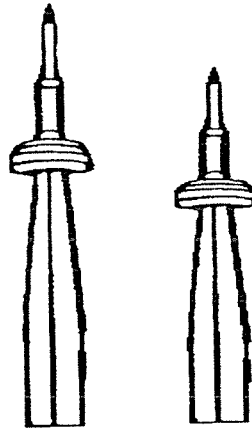
Solve these word problems.

Show your models, equations, workings and answer statements clearly.

10. The distance between lamp post A and lamp post B is 16 m
The distance between lamp post B and lamp post C is 26 m.
What is the distance between lamp post A and lamp post C?

The distance between lamp post A and lamp post C is _____ m.

11. Tower A is 115 m tall.
Tower B is 10 m shorter than Tower A.
What is the total height of the two towers?



The total height of the two towers is _____ m.

12. Wendy had a rope 120 cm long.
She used 50 cm of the rope to tie a parcel.
What was the length of the rope that was left?

_____ cm of the rope was left.

END OF PAPER

Have you checked your work?



Rosyth School
P2 Mathematics
Unit Review
Addition and Subtraction (Word problems)

Name: _____ () Parent's Signature: _____

Class: P2- _____

Date: _____

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
Solve 1-step word problems involving part-whole concept	1, 2		
Solve 1-step word problems involving comparison concept	3, 4		
Solve 2-steps word problems	5, 6		

Teacher's Feedback (if any):

Pupil's Self-Assessment

	Question	😊	😐
I can solve 1-step word problems involving part-whole concept	1, 2		
I can solve 1-step word problems involving comparison concept	3, 4		
I can solve 2-step word problems	5, 6		
I have checked my work before handing in.			

Read the following questions carefully.

Show all your workings, number sentences and answer statements clearly.

1. Tommy had 240 stickers.

He gave away 45 stickers to his brother.

How many stickers did Tommy have left?

Working

Tommy had _____ stickers left.

2. James collected 278 stamps.

Don collected 86 stamps.

How many stamps did they collect altogether?

They collected _____ stamps altogether.

Working

3. A television set cost \$600.
A video camera cost \$155 less than a television.
How much does the video camera cost?

The video camera cost _____.

4. Daniel has 245 marbles.
He has 30 more marbles than Chris.
How many marbles does Chris have?

Chris has _____ marbles.

Working

5. A hand bag cost \$275.
A wallet cost \$40 less than a handbag.
How much do they cost altogether?

They cost _____ altogether.

6. There are 480 blue and red beads altogether.
There are 130 blue beads.
How many more red beads are there than blue beads?

Working

There are _____ more red beads.

End of paper

Have you checked your work?



Rosyth School
Mathematics
Primary 2
Topical Review 2019 (Term 3)

Name: _____ ()

Class: Primary 2- _____

Duration: 40 minutes

Date: _____

Parent's Signature: _____

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
<u>Length</u>			
Measure length in centimetres	1		
Estimate and measure length in metres / centimetres	2a, 2b		
Draw a line given its length in centimetres	3		
Add lengths	7		
<u>Money</u>			
Read and write the decimal notation of money	4a, 4b		
Convert dollars and cents to cents and vice versa	5a, 5b		
Compare two amounts of money	8		
Add or subtract in either dollars or cents only	10		

Addition and Subtraction (Problem Sums)

Solve a 1-step addition / subtraction word problem



6, 9

Solve a 2-step addition / subtraction word problem

11, 12

Teacher's Feedback (if any):

Pupil's Self-Assessment

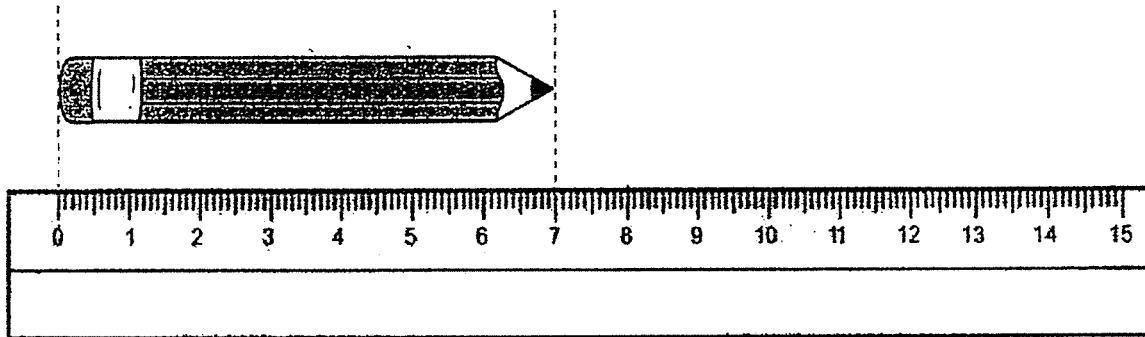
	Question		
<u>Length</u>			
Measure length in centimetres	1		
Estimate and measure length in metres / centimetres	2a, 2b		
Draw a line given its length in centimetres	3		
Add lengths	7		
<u>Money</u>			
Read and write the decimal notation of money	4a, 4b		
Convert dollars and cents to cents and vice versa	5a, 5b		
Compare two amounts of money	8		
Add or subtract in either dollars or cents only	10		
<u>Addition and Subtraction (Problem Sums)</u>			
Solve a 1-step addition / subtraction word problem	6		
Solve a 2-step addition / subtraction word problem	9, 11, 12		

Section A: Short-Answer Questions

Read the questions carefully. Write your answer in the box provided.

Show ALL your workings clearly.

1. Find the length of the pencil below.



cm

-
2. Fill in the blanks with the appropriate unit, *cm* or *m*.

(a) The length of the Math Coursebook is about 25 .

(b) The length of the classroom whiteboard is about 4 .

-
3. Use a ruler to draw a straight line that is 10 cm long in the box below.

4. Write each amount in figures.

(a) seven dollars and five cents = \$

(b) ten dollars and thirty-five cents = \$

5. Fill in the following blanks.

(a) \$0.95 =

¢

(b) \$

≤ 200 ¢

6. Andy has 320 marbles. He gave 110 marbles to his brother.

How many marbles does Andy have now?

9. Jane had some stickers. She gave 17 stickers to Suzy and had 59 stickers left.

How many stickers did Jane have at first?

Section B: Long-Answer Questions
Read the questions carefully.

Show all your number equations and workings clearly.

10. Linus bought 2 books at \$4 each. He gave the cashier \$50.

Working

(a) How much did Linus pay for the 2 books?

Linus paid \$ _____ for the 2 books.

(b) How much change did he receive?

He received \$ _____ as change.

11. Charlie has 40 postcards. Sally has 29 more postcards than Charlie.

Working

(a) How many postcards does Sally have?

Sally has _____ postcards.

(b) How many postcards do Charlie and Sally have altogether?

They have _____ postcards altogether.

12. Lucy has 27 bookmarks. Pat has 18 fewer bookmarks than Lucy. Mary has 35 more bookmarks than Pat.

Working

(a) How many bookmarks does Pat have?

Pat has _____ bookmarks.

(b) How many bookmarks does Mary have?

Mary has _____ bookmarks.

- END OF PAPER -

Please check your work. 😊

ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : ROSYTH SCHOOL
SUBJECT : MATHEMATICS
TERM : UNIT REVIEW

LENGTH

Q1 1

Q2 4

Q3 2

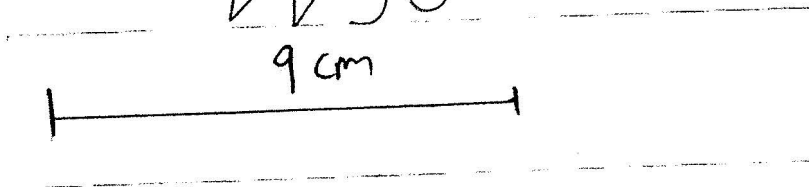
Q4 4

Q5 a. cm

b. m

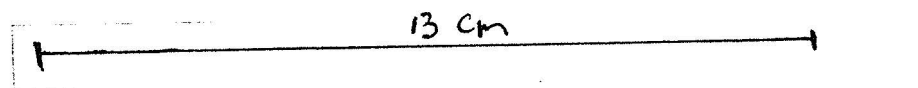
Q6 87m, 78m, 87cm, 78cm

Q7 2



Q8

Q9



Q10 42m

Q11 220m

Q12 70cm

ADDITION AND SUBTRACTION

Q1 Tommy had 195 stickers.

Q2 They collected 364 stamps altogether.

Q3 The video camera cost \$445

Q4 Chris has 215 marbles.

Q5 They cost \$510

Q6 There are 220 more red beads.

TOPICAL REVIEW 2019(Term 3)

Q1 7cm

Q2 a)cm

b)m

Q3



10 cm

Q4 a)\$7.05

b)\$10.35

Q5 a)95 cents

b)\$2.00

Q6 210

Q7 330m

Q8 Set B

Q9 76

Q10 a)Linus paid \$8 for the 2 books.

b)He received \$42 as change.

Q11 a)Sally has 69 postcards.

b)They love 109 postcards altogether.

Q12 a)Pat has 9 bookmarks.

b)Mary has 44 boomarks)

3
END

