



SINGAPORE CHINESE GIRLS' SCHOOL  
SECOND SEMESTRAL ASSESSMENT

PRIMARY 3

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total Time for Booklets A and B: 1h 15 min

Name: \_\_\_\_\_ ( )

Class: Primary 3 SY / C / G / SE / P

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet has 4 printed pages.



Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

1 My mother looked at my clothes with \_\_\_\_\_ and told me to change into a new outfit.

- (1) misery
- (2) delight
- (3) disapproval
- (4) satisfaction

2 When Mother heard the \_\_\_\_\_ news that the typhoon had destroyed Grandmother's entire village, she broke into tears.

- (1) exciting
- (2) alarming
- (3) amusing
- (4) embarrassing

3 Although Kim had never taken any dance lessons, she danced very \_\_\_\_\_ onstage. Everyone was so impressed by how elegant she was.

- (1) gently
- (2) sloppily
- (3) clumsily
- (4) gracefully

4 Having a balanced diet can make a/an \_\_\_\_\_ to the state of our health.

- (1) effort
- (2) promise
- (3) mistake
- (4) difference

5 To \_\_\_\_\_ himself, Father wore a wig, a hat and a beard before leaving the house. He hoped that no one would recognise him.

- (1) show
- (2) display
- (3) distract
- (4) disguise

6 Our teacher told us to \_\_\_\_\_ with new ideas for our project.

- (1) come in
- (2) come up
- (3) come by
- (4) come across

### Section B: Grammar

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

7 Mary and her younger sisters decided to buy the ingredients and bake a cake \_\_\_\_\_.

- (1) herself
- (2) myself
- (3) ourselves
- (4) themselves

8 The rescuers searched \_\_\_\_\_ the wreckage for more survivors after the earthquake.

- (1) about
- (2) along
- (3) among
- (4) against

9 Wenling isn't a fussy eater, \_\_\_\_\_ she? She eats everything that her mother cooks.

- (1) is
- (2) are
- (3) was
- (4) were

- 10 My grandfather's birthday is next week \_\_\_\_\_ my family and relatives are planning a surprise party for him.
- (1) so
  - (2) or
  - (3) while
  - (4) although
- 11 Mother lifted up the shopping bags and said, " \_\_\_\_\_ are the goodie bags for the party."
- (1) This
  - (2) That
  - (3) These
  - (4) Those
- 12 Mrs Menon had \_\_\_\_\_ time to prepare for the surprise dinner party but the food was delicious!
- (1) little
  - (2) some
  - (3) many
  - (4) much
- 13 Last week, my father \_\_\_\_\_ a long-lost relative. Today, our whole family will be having lunch with her.
- (1) visits
  - (2) visited
  - (3) was visiting
  - (4) will be visiting
- 14 My mother and I \_\_\_\_\_ watching the puppy when it climbed out of the play pen.
- (1) is
  - (2) are
  - (3) was
  - (4) were

(Go on to Booklet B)



SINGAPORE CHINESE GIRLS' SCHOOL  
SECOND SEMESTRAL ASSESSMENT

PRIMARY 3

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total Time for Booklets A and B: 1h 15 min

Name: \_\_\_\_\_ ( )

Class: Primary 3 SY / C / G / SE / P

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

	Highest Possible Marks	Marks Obtained	Parent's Signature
Booklet A	14		
Booklet B	36		
Subtotal	50		

This booklet has 14 printed pages.

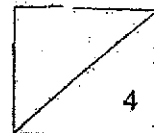
Section C: Grammar Cloze

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

It was Monday. Nancy was walking home from school when she (15) [ see / saw ] a puppy lying on its side. She walked quickly towards the puppy. When it (16) [ hears / heard ] Nancy's footsteps, it started to whimper. The puppy looked at her hopefully. Nancy (17) [ notices / noticed ] that it had a name tag around its neck.

Suddenly, Nancy recognised the puppy. It was Snoopy! It was the newly adopted puppy of Nancy's neighbour. "I (18) [ am / was ] so glad that I recognise you! Now, let's go home. I am sure Mr Yan must be desperately looking for you!"

Snoopy gave a happy yelp!

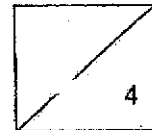


Read the passage carefully. Choose the correct word from the words given and fill in the blanks. **USE EACH WORD ONCE ONLY.** (4 marks)

he      her      his      it      she      their      they

Shanti loves helping others. She wants to help people in any way she can. Last year, (19) \_\_\_\_\_ and her friends decided to volunteer at a home for the elderly. Together, (20) \_\_\_\_\_ did some research online and found a few activities to engage the residents at the home.

Shanti and her friends also wanted to raise some funds for the elderly home. They approached their form teacher, Mr Seet, for help. (21) \_\_\_\_\_ suggested that it could be their class project. They thanked him for his suggestion. Everyone in class was very excited to be part of the project. Shanti thought that (22) \_\_\_\_\_ was a great idea. They started work at once!



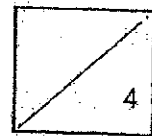
Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. **USE EACH WORD ONCE ONLY.** (4 marks)

carelessly      contented      cleverly      inspiration      pull      throw

It does not take much to make me happy. All I need as my companions are books. I am perfectly happy and (23) \_\_\_\_\_ with sitting the whole day with a storybook in my hands. When I am reading an entertaining book, not even cartoons on television can (24) \_\_\_\_\_ me away from it.

I admire the authors. I always wonder how they are able to write so well and where they get the (25) \_\_\_\_\_ for their stories. I enjoy the words that they so (26) \_\_\_\_\_ use. One day, I hope to be an author. I would love to hold in my hands a book that I have written.



## Section E: Editing

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (2 marks)

Everyone was very excited as they waited quietly. It was Mother's birthday

(27)

so it was a suprise that they had been planning for months. The plan was to greet

(28)

her imedeatly when she opened the door. It was going to be the best birthday party ever!

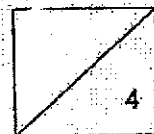
Each of the underlined words contains a grammar error. Write the correct word in each of the boxes. (2 marks)

(29)

Elly loves music. Every day, she sits on her piano for two hours. She also enjoys singing as she plays on her keyboard. Like Elly, her family enjoys singing.

(30)

We have decided to put up a musical together at the end of the year. The proceeds of the show will be donated to charity.



Section F: Sentence Combining

Combine each pair of sentences using the word(s) given. The meaning of your sentence must be the same as the sentences given. (4 marks)

31 Mr Tan managed to run ten rounds. It was not easy.

Although \_\_\_\_\_  
\_\_\_\_\_

32 Molly cheated during the examination. She did not study for the examination.

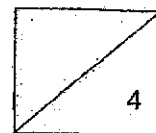
\_\_\_\_\_ because  
\_\_\_\_\_

33 Tom was tired. He went to bed early.

\_\_\_\_\_ and  
\_\_\_\_\_

34 The pie is ready. Take the pie out of the oven.

\_\_\_\_\_ when  
\_\_\_\_\_



Section G: Comprehension (Short Response)

Read the passage carefully and answer questions 35 to 41.

(8 marks)

It was a warm morning. Ama and her family were driving across the Howard Bridge over the Tampa River. They were ecstatic to travel as a family. The family had moved from Russia to Germany and finally to Florida five years ago. That day, they were on their way to have lunch with their relatives. Ama's two brothers, Rama and Emra, were in the backseat of the car with her. 5

The siblings were playing games and singing songs. As they approached the end of the bridge, there was a deafening sound. The back left tyre had blown out. The car started to spin across the road. Ama's father tried his best to control the car. Ama and her brothers were petrified. They held on tightly to one another. Ama's mother tried to calm the children. Fortunately, the road was quiet, with only a few cars around. 10

After a few minutes, the car finally came to a halt. Ama's mother quickly used her mobile phone to call for help. She checked on Ama and her brothers, making sure that the children were not hurt. She was relieved that her family had only suffered some bruises and cuts.

Soon, the police and the ambulance arrived with a tow truck. The police told Ama's family that they were very fortunate that traffic was light that day and that they had only suffered some bruises and cuts. The police gave the family a ride to their relatives' home. 15

*teacher-created*

- 35 Write one sentence from paragraph 1 which has a similar meaning to 'being very happy'. [1m]

- 36 Write 1, 2 and 3 in the blanks below to show the order of the places that Ama and her family had lived in. [1m]

\_\_\_\_\_ Germany

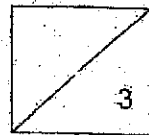
\_\_\_\_\_ Russia

\_\_\_\_\_ Florida

- 37 Tick (✓) your chosen answer.

Ama was \_\_\_\_\_ when the accident happened. [1m]

	calm
	elated
	frightened



For questions 38 to 40, read each statement and tick (✓) "True" or "False". Refer to the passage to help you. The first example has been done for you. [3m]

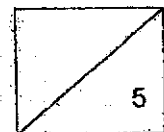
	Statement	True	False
Example	They were driving across Howard Bridge.	✓	
38	The car drove over a blown-out tyre.		
39	Ama's mother was driving the car.		
40	There were five people in the car.		

- 41 Based on paragraph 4, why did the police say that Ama's family was fortunate? [2m]

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Section H: Comprehension (Short Response)

Read the passage carefully and answer questions 42 to 48.

(8 marks)

A cobbler and a banker were neighbours. The cobbler was always singing as he worked. Whatever he earned from making and repairing shoes was just enough for food and simple clothing for his family, yet he was always cheerful.

Unlike the cobbler, the banker was almost always frowning. He hardly laughed and seemed to be unhappy all the time. The banker never sang. 5

One day, while the banker was taking an afternoon nap, he was rudely awakened by the cobbler's ear-piercing singing. Irritated by the singing, he decided to put a stop to it. He thought hard and devised a plan.

The banker went over to the cobbler's house where he was greeted cheerfully by the cobbler. He offered to pay the cobbler well if he looked after a bag of gold coins for him. The cobbler agreed to his offer as he wanted to be able to give his family a better life. 10

The cobbler thought that it was an easy job. He dug a hole and buried the bag of gold. However, now he had something to worry about. He was worried that robbers might take it away. He was so worried that he stopped singing. He was unable to sleep well. Seeing him worry made his family unhappy. 15

Suddenly, the cobbler realised that the bag of gold coins had destroyed his happiness. He quickly returned the bag of gold coins to the banker. Soon after, he was singing happily again.

*Adapted from Selected Fables from Europe*

42 Which word in paragraph 2 has the same meaning as 'almost not'? [1m]

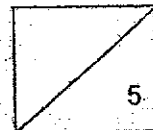
43 Tick (✓) your chosen answer. [1m]

The cobbler had a/an \_\_\_\_\_ personality.

- jovial
- bossy
- grumpy

For questions 44 to 46, read each statement and tick (✓) "True" or "False". Refer to the passage to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	The cobbler and the banker were neighbours.	✓	
44	The banker enjoyed the cobbler's singing.		
45	The cobbler was not willing to take on his new job at first.		
46	The cobbler was happy again after returning the bag of coins.		



47 List two actions of the cobbler which show how worried he was.

[2m]

(i) \_\_\_\_\_

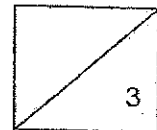
(ii) \_\_\_\_\_

48 Why did the cobbler return the gold coins to the banker?

[1m]

\_\_\_\_\_  
\_\_\_\_\_

End of Paper





SCHOOL : SCGS PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : SA2

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	4	4	2	4	3	1	1
Q 11	Q12	Q13	Q14						
3	1	2	4						

Q15)	saw	Q21)	He	Q27)	surprise
Q16)	heard	Q22)	it	Q28)	immediately
Q17)	noticed	Q23)	contented	Q29)	at
Q18)	am	Q24)	pull	Q30)	They
Q19)	she	Q25)	inspiration		
Q20)	they	Q26)	cleverly		

Q31)	Although it was not easy, Mr Tan managed to run ten rounds.
Q32)	Molly cheated during the examination because she did not study for it.
Q33)	Tom was tired and went to bed early.
Q34)	Take the pie out of the oven when it is ready.
Q35)	"They were ecstatic to travel as a family."
Q36)	2 1 3
Q37)	√ frightened
Q38)	√ False
Q39)	√ False
Q40)	√ True

Q41)	Based on paragraph 4, the police said that Ama's family was fortunate because that traffic was light that day and that they only suffered some bruises and cuts.
Q42)	Hardly
Q43)	✓ jovial
Q44)	✓ False
Q45)	✓ False
Q46)	✓ True
Q47)	i) Stopped singing ii) Unable to sleep well
Q48)	The cobbler returned the gold coins to the banker because he realized that the bag of gold coins had destroyed his happiness.



**ST. HILDA'S PRIMARY SCHOOL**  
**END-OF-YEAR EXAMINATION 2024**  
**ENGLISH LANGUAGE**  
**PRIMARY 3**  
**PAPER 1**

NAME : \_\_\_\_\_ ( )

CLASS : P3 / \_\_\_\_\_

DATE : 8 October 2024

DURATION : 50 minutes

TOTAL NO. OF PAGES: 2 PRINTED PAGES AND 1 BLANK PAGE

TOTAL MARKS : 20

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Answer the question.

**BLANK PAGE**

**Question**

Write a composition of at least 100 words about a time when you made something for someone.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

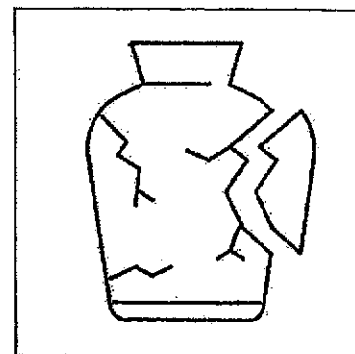
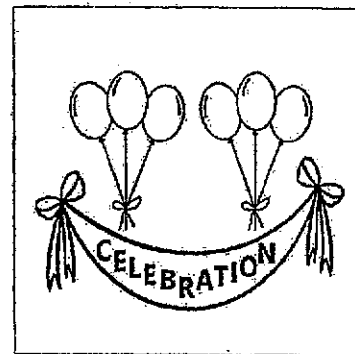
Consider the following points when you plan your composition:

- What did you make?
- Why did you decide to make it?
- What happened to it?
- How did you feel?

You may use the points in any order and include other relevant points as well.

**Helping words:**

- *thoughtful gift*
- *show my gratitude*
- *time and effort*
- *lost my grip*
- *burst into tears*







**ST. HILDA'S PRIMARY SCHOOL**  
**END-OF-YEAR EXAMINATION 2024**  
**ENGLISH LANGUAGE**  
**PRIMARY 3**  
**PAPER 2**  
**BOOKLET A**

DATE : 23 October 2024

DURATION : 1 h 15 min  
 (Booklets A and B)

TOTAL NO. OF PAGES : 6 PRINTED PAGES AND 1 BLANK PAGE

NAME : \_\_\_\_\_ ( )

Class : P3/ \_\_\_\_\_

<b>BOOKLET A</b>		
<b>SECTION</b>	<b>COMPONENT</b>	<b>TOTAL MARKS</b>
A	Grammar	8
B	Vocabulary	6
	<b>TOTAL MARKS</b>	<b>14</b>

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
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4. Shade your answers on the Optical Answer Sheet (OAS) provided.

**BLANK PAGE**

**Section A: Grammar (8 x 1 mark)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The basketball team members \_\_\_\_\_ proud of themselves because they had won the competition.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
2. Mrs Lim leaned \_\_\_\_\_ and tapped me on my shoulder to get my attention.
  - (1) on
  - (2) over
  - (3) below
  - (4) above
  
3. Jack is angry now. Let us speak to him \_\_\_\_\_ he has cooled down.
  - (1) but
  - (2) and
  - (3) after
  - (4) before

(Go on to the next page)

4. "\_\_\_\_\_ old magazines in the far corner of the room are a fire hazard," said the librarian.

- (1) Those
- (2) These
- (3) That
- (4) This

5. Rita said, "Happy Birthday, Jane! Wow, these presents must be \_\_\_\_\_."

- (1) hers
- (2) mine
- (3) yours
- (4) theirs

6. Mrs Wong needs to buy more sugar as there is very \_\_\_\_\_ left in the jar.

- (1) few
- (2) little
- (3) much
- (4) some

7. We were told to meet in the library, \_\_\_\_\_ we?

- (1) weren't
- (2) wasn't
- (3) didn't
- (4) don't

8. Mike was sure that his pet dog \_\_\_\_\_ under the sofa.

- (1) hid
- (2) hides
- (3) is hiding
- (4) was hiding

(Go on to the next page)

**Section B: Vocabulary (6 x 1 mark)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. The horses were led into the \_\_\_\_\_ to rest in the evening.
- (1) den
  - (2) cave
  - (3) stable
  - (4) kennel
10. Although it was my first time at the dentist, I sat down calmly and waited \_\_\_\_\_ for my turn.
- (1) frightfully
  - (2) curiously
  - (3) excitedly
  - (4) patiently
11. When Tom heard the dog growling, he was so \_\_\_\_\_ that he ran as fast as he could.
- (1) terrified
  - (2) confused
  - (3) frustrated
  - (4) disappointed

12. Without his spectacles, Alex is as blind as a \_\_\_\_\_.

- (1) bat
- (2) bee
- (3) bird
- (4) bear

13. Devi was full of \_\_\_\_\_ when she received the Hildan Award.

- (1) hope
- (2) pride
- (3) comfort
- (4) honesty

14. The latecomer was \_\_\_\_\_ as she had a valid reason for being late.

- (1) excused
- (2) punished
- (3) commended
- (4) reprimanded





**ST. HILDA'S PRIMARY SCHOOL**  
**END-OF-YEAR EXAMINATION 2024**  
**ENGLISH LANGUAGE**  
**PRIMARY 3**  
**PAPER 2**  
**BOOKLET B**

DATE : 23 October 2024

DURATION : 1 h 15 min  
(Booklets A and B)

TOTAL NO. OF PAGES : 11 PRINTED PAGES AND 3 BLANK PAGES

NAME : \_\_\_\_\_ ( )

Class : P 3/ \_\_\_\_\_

<b>BOOKLET B</b>		
<b>SECTION</b>	<b>COMPONENT</b>	<b>MARKS OBTAINED</b>
C	Grammar Cloze	/8
D	Vocabulary Cloze	/6
E	Editing For SPG	/6
F	Comprehension 1	/8
G	Comprehension 2	/8
	<b>TOTAL MARKS</b>	<b>/36</b>

<b>BOOKLET A</b>	<b>BOOKLET B</b>	<b>TOTAL MARKS OBTAINED</b>
/14	/36	/50

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

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**Section C: Grammar Cloze (8 x 1 mark)**

Read the following two passages carefully. Choose the correct words from the box below. Each word(s) is/are given a letter (A to M). Letter 'I' has been omitted. Write the letter in the blanks provided.

**EACH WORD CAN BE USED ONLY ONCE.**

**Passage 1**

- |               |               |              |
|---------------|---------------|--------------|
| (A) has tried | (B) is trying | (C) tries    |
| (D) try       | (E) trying    | (F) will try |

Cass has just bought a plate of chicken rice from the canteen. She  
 (15) \_\_\_\_\_ many types of chicken rice before but this is the first time she  
 (16) \_\_\_\_\_ roasted chicken rice. This plate of chicken rice is more delicious  
 than the others she has eaten before.

Cass likes to (17) \_\_\_\_\_ a variety of food. She always enjoys  
 (18) \_\_\_\_\_ new dishes. This always makes her happy.

(Go on to the next page)



Passage 2

(G) against

(H) inside

(J) on

(K) under

(L) up

(M) above

Sea otters are the only mammals that eat sea urchins. To find a sea urchin, a sea otter dives to the seabed. Next, it swims (19) \_\_\_\_\_ to the water surface.

Then, it lies on its back and put a flat stone (20) \_\_\_\_\_ its stomach.

With its paws, it smashes the sea urchin (21) \_\_\_\_\_ the flat stone repeatedly. Finally, the otter can enjoy the juicy meat (22) \_\_\_\_\_ the sea urchin.

A sea otter also snacks on crabs and clams.

*Adapted from kids.nationalgeographic.com*



**Section D: Vocabulary Cloze (6 x 1 mark)**

Read the following passage carefully. Choose the correct words from the box below. Each word is given a letter (A to H). Write the letter in the blanks provided.

**EACH WORD CAN BE USED ONLY ONCE.**

- |             |               |               |              |
|-------------|---------------|---------------|--------------|
| (A) delight | (B) exclaimed | (C) gratitude | (D) muttered |
| (E) promise | (F) request   | (G) sparkled  | (H) winked   |

Emily met her friend, Ali, at the park. When Ali gave her a new kite, Emily's eyes (23) \_\_\_\_\_ with joy. She looked at Ali and (24) \_\_\_\_\_, "Thank you so much!" Emily knew that saying "Thank you" was a way to show her (25) \_\_\_\_\_ to Ali.

Pointing to the kite, Emily made a (26) \_\_\_\_\_ to share the kite with him whenever they played. Ali smiled in (27) \_\_\_\_\_ when he heard that. "You're a great friend," he (28) \_\_\_\_\_ softly. After that, they set off to play with the new kite together.

(Go on to the next page).



**Section E: Editing for SPG (6 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Wrong or missing punctuation is shown by a circle at the place where it should be. Put the correct punctuation mark, spelling or form of the underlined word in each of the boxes provided.

(29)

Ann spends her weekends at the animal shelter. She likes play with puppies

(30)

and kittens. Her room is filled with pictures off her favourite animals: fluffy rabbits

(31)

or colourful birds.

(32)

Ann hoped to become a doctor for animals one day so that she could help

(33)

injured and sick animals get well. She belives every animal deserves

(34)

attention  love and care. She is ready to lend a helping hand to animals.



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**Section F: Comprehension 1 (8 marks)**

Read this passage and answer questions 35 to 41.

Ben visited Singapore with his family. They were excited to explore Singapore. They had gone to the Bedok neighbourhood and Our Tampines Hub. On Saturday, they decided to visit Gardens by the Bay.

As they strolled through the lush gardens filled with colourful plants, Ben wandered off to take a closer look at some gardeners watering the plants. 5 Suddenly, he realised he had wandered too far from his parents and could not see them. Fear set in as he looked anxiously for them.

Just then, one of the security guards on duty noticed Ben looking lost. "Are you alright?" he asked kindly. "I can't find my parents," Ben replied, trembling slightly. The security guard comforted him, "Let's go to the information 10 desk to ask for help." Ben nodded, thankful for the help.

Ben followed him to the information desk where an announcement was made for Ben's parents. Soon, Ben's parents rushed over, relieved to find him safe.

"We were worried, Ben!" his mother exclaimed, hugging him tightly. 15 "Sorry," Ben replied sheepishly. His father **smiled and ruffled his hair**. "Just remember to stay close to us next time," Ben's father added.

Ben learnt his lesson and vowed to be more careful. As they continued with their visit, Ben held on tightly to his parents' hands.

35. Tick (✓) your chosen answer.

In paragraph 1, Ben and his parents decided to visit \_\_\_\_\_ on the weekend. [1m]

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Our Tampines Hub

Gardens by the Bay

Bedok neighbourhood

36. The word "them" in line 7 refers to \_\_\_\_\_. [1m]

- (1) Ben's parents  
 (2) security guards on duty  
 (3) gardeners at the garden

( )

37. Based on paragraph 3, tick (✓) the feeling to show how Ben felt when the security guard first spoke to him. [1m]

grateful	<input type="checkbox"/>
eager	<input type="checkbox"/>
fearful	<input type="checkbox"/>
disappointed	<input type="checkbox"/>

38. Write 1, 2 and 3 in the blanks below to show what Ben did in the correct sequence. [1m]

\_\_\_\_\_ Ben held on to his parents' hands tightly.

\_\_\_\_\_ Ben wandered off on his own.

\_\_\_\_\_ Ben followed the security guard.

(Go on to the next page)



39. Based on the story, tick whether each statement in the table below is true or false. The first example has been done for you. [2m]

Statement		True	False
Example	Ben visited Singapore with his family.	✓	
(a)	Colourful plants filled the lush gardens.		
(b)	A gardener on duty spotted Ben looking lost.		

40. Pick out a word from lines 12-14 which shows that the parents were no longer worried. [1m]

41. Based on paragraph 5, who 'smiled and ruffled his hair' (line 16)? [1m]



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**Section G: Comprehension 2 (8 marks)**

Read this passage and answer questions 42 to 47.

"Get ready for bed quickly!" Mother called out to John. She was still washing the dishes after their dinner. John looked at himself in the wall mirror and repeated his mother's words while shaking a finger at his reflection. It made him laugh.

Ignoring his mother's instruction, he picked up a tube of toothpaste. He 5 only meant to squeeze a tiny amount onto his toothbrush but **cheekiness gave him courage**. Instead, he squeezed hard and a minty snake appeared on his toothbrush. "Eew!" John cried out in disgust.

He had squeezed the tube really hard and the toothpaste looked like a white snake slithering up the toothbrush handle. He shook his toothbrush and 10 the toothpaste flew off the toothbrush and into the sink. John squeezed the tube again to spell his name out across the sink.

"John!" Mother yelled. "Are you in bed yet?" John came to his senses and looked at the empty tube of toothpaste. The sink was covered with toothpaste. Hurriedly, John began scooping up the toothpaste and wanted to push it back 15 into the tube but to no avail.

He could hear Mother's footsteps coming up the stairs, closer and closer. John knew what was going to happen next and his face turned as white as a sheet.

*Adapted from <https://home.oxfordowl.co.uk>*

42. Where was Mother when she first called out to John? [1m]

\_\_\_\_\_

43. Tick (✓) your chosen answer.

The phrase 'cheekiness gave him courage' (line 6 and 7) suggests that John was \_\_\_\_\_. [1m]

	playful
	sensible
	humorous

44. Based on the story, state whether the statement in the table below is true or false, then give one reason in your own words to support your answer. [2m]

Statement	True / False	Reason
a) A white snake appeared in the toilet while John was about to brush his teeth.		
b) John used up all the toothpaste.		

(Go on to the next page)



45. What does the word "it" in line 15 refer to? [1m]

46. Which four-word phrase from lines 13-16 shows that John realised that he needed to stop messing up the toilet? [1m]

47. Complete the table with evidence from the story. [2m]

What was John's feeling?	Reason
John was amused.	<hr/> <hr/>
John was _____.	His mother was coming to check on him.

End of Paper



SCHOOL : ST HILDA'S PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	2	3	1	3	2	1	4
Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
3	4	1	1	2	1	A	B
Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24
D	E	L	J	C	H	G	B
Q25	Q26	Q27	Q28				
C	E	A	D				

Q29	Playing
Q30	Of
Q31	And
Q32	Hopes
Q33	Believes
Q34	,
Q35	Gardens by the Bay
Q36	Ben's parents
Q37	Fearful
Q38	3 - 1 - 2
Q39	(a) True (b) False
Q40	Relieved
Q41	Ben's father
Q42	She was in the kitchen
Q43	Playful

Q44	(a) False – the toothpaste looked like a white snake (b) True – the tube of the toothpaste was empty
Q45	Toothpaste
Q46	Came to his senses
Q47	(i) John repeated his mother's words while shaking a finger at his reflection (ii) anxious