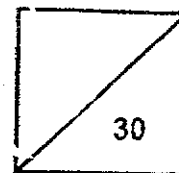


**Red Swastika School**  
**Primary 3 Science**  
**Class Test 2**



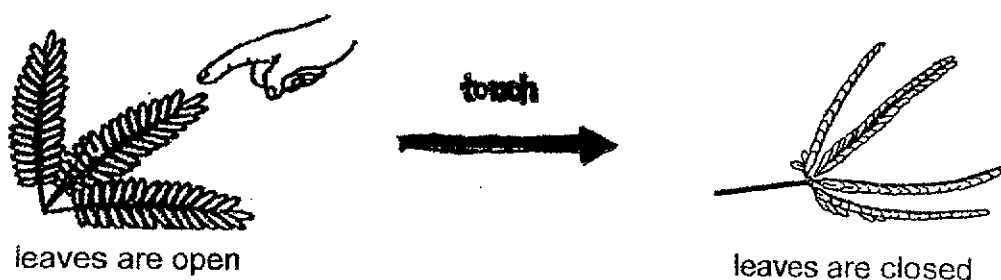
Name: \_\_\_\_\_ ( ) Parent's Signature: \_\_\_\_\_

Class: Pr. 3 \_\_\_\_\_ Date: \_\_\_\_\_

**Section A: Multiple-Choice Questions (9 x 2 = 18 marks)**

**Choose the most suitable answer and write its number in the brackets provided.**

1. Observe the following picture.



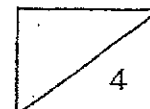
What characteristic of living things is shown by the picture above?

- (1) Living things can die.
- (2) Living things can grow.
- (3) Living things can move from place to place.
- (4) Living things respond to changes around them. ( )

2. Which of the following is true about plants?

All plants \_\_\_\_\_

- (1) have flowers
- (2) grow on land
- (3) can make their own food
- (4) have leaves that are green in colour ( )



3. Which characteristic(s) of all mammals is/are true?

A: Have four legs

B: Produce milk to feed the young

C: Have hair as outer body covering

(1) B only

(2) C only

(3) A and C only

(4) B and C only

( )

4. The diagram below shows a picture of a mushroom.



The table below shows the characteristics of four organisms. A tick (✓) in the box shows the characteristics the organism has.

Organism	Reproduce by spores	Makes its own food	Responds to changes
A			✓
B	✓		✓
C		✓	✓
D	✓	✓	✓

Which organism, A, B, C or D, represents a mushroom?

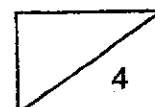
(1) A

(2) B

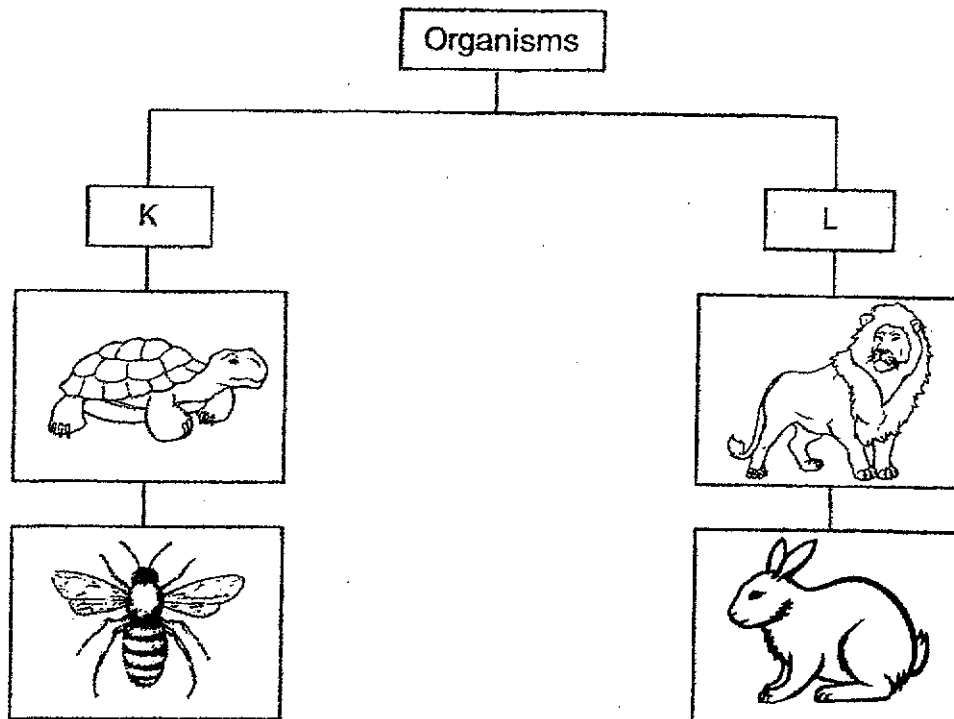
(3) C

(4) D

( )



5. Study the classification chart below.

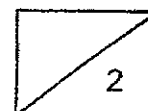


How are the animals grouped?

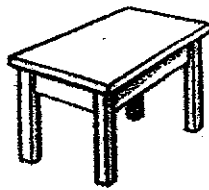
The animals are grouped according to \_\_\_\_\_.

- (1) what they eat
- (2) the way they move
- (3) the way they reproduce
- (4) number of legs that they have

( )



6. The diagrams below show four different items.



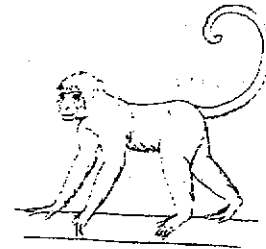
table



bird



chair



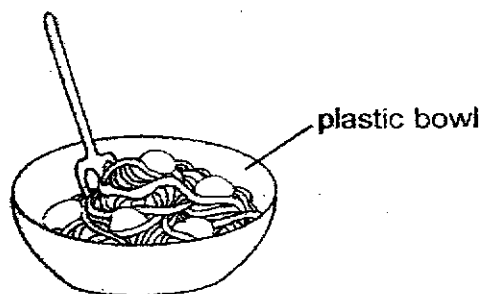
monkey

Selvy wanted to classify the four items into two groups equally. Which of the following is not a suitable heading to group them?

	Heading for Group A	Heading for Group B
(1)	Have four legs	Have two legs
(2)	Able to grow	Not able to grow
(3)	Can reproduce	Cannot reproduce
(4)	Respond to changes	Do not respond to changes

( )

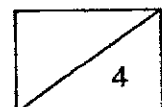
7. Ali observed that the bowls in the school canteen are made of plastic.



Which one of the following properties explain why plastic is suitable?

- (1) Plastic is flexible.
- (2) Plastic is not waterproof.
- (3) Plastic does not break easily.
- (4) Plastic does not allow light to pass through.

( )



8. The table below shows the properties of materials A, B, C and D.

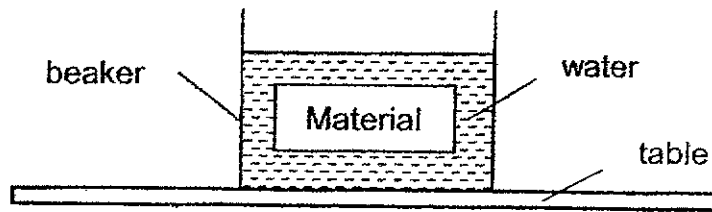
Material	Breaks easily	Heavy	Waterproof
A	No	Yes	No
B	No	No	Yes
C	Yes	No	Yes
D	Yes	Yes	No

Which of the materials, A, B, C or D, is most suitable to make a file?

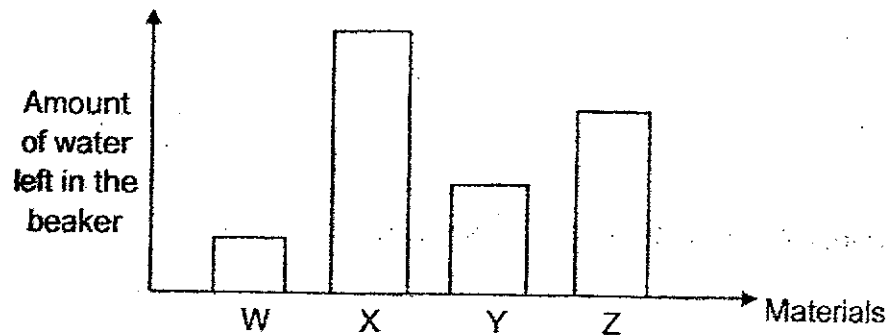
- (1) A
- (2) B
- (3) C
- (4) D

( )

9. Four materials, W, X, Y and Z, had the same weight and size. The materials were placed into four beakers of water, which contained the same amount of water, at the same time. An example is shown in the diagram below.



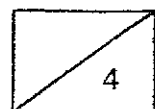
After 30 minutes, the materials were taken out of the water and the amount of water left in the beaker was measured. The graph below shows the results.



Which of the materials, W, X, Y or Z, is most suitable to make a towel?

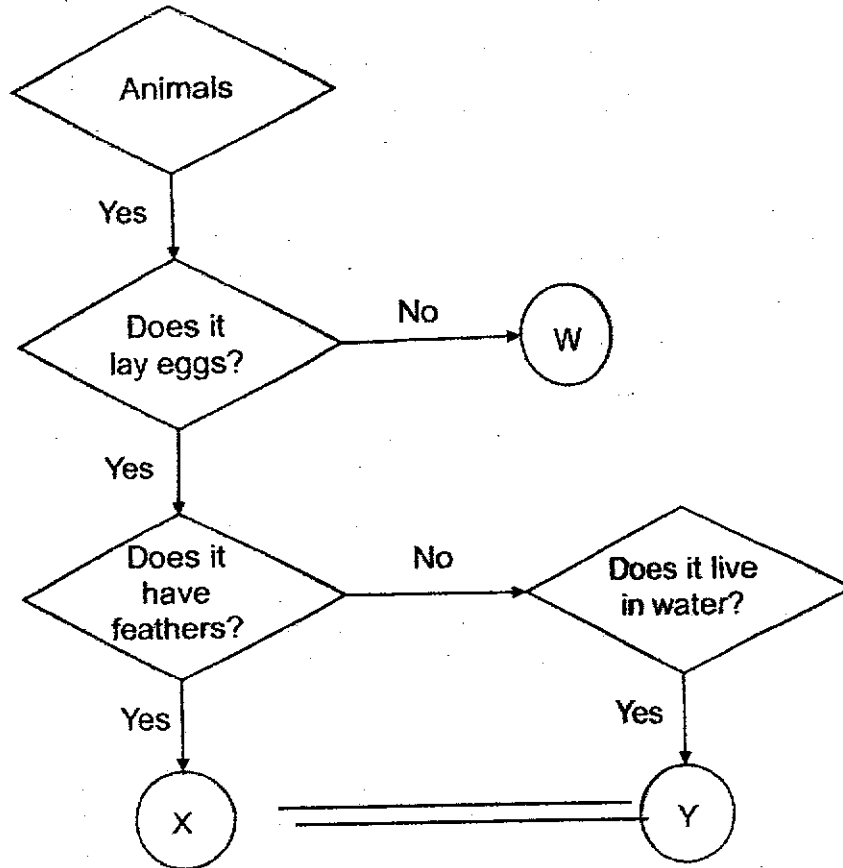
- (1) W
- (2) X
- (3) Y
- (4) Z

( )



**Section B: Open-ended Questions (3 Questions – 12 marks)**

10. Study the flow chart below.



(a) Write the letter W, X or Y that represent the animals in the table below. (2m)

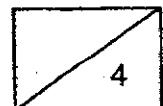
Animal	Letter
Bat	
Chicken	

(b) Based on the information in the flow chart above, describe two characteristics of animals Y. (2m)

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11. In an experiment, Janet kept four slices of cake P, Q, R and S under different conditions. A tick (✓) indicates the presence of the condition.

Cake	Conditions	
	Presence of moisture	Presence of light
P		✓
Q		
R	✓	✓
S	✓	

After two weeks, Janet counted the number of patches of mould on the four slices of cake. She recorded the results in the table below.

Cake	Number of patches of mould
P	0
Q	2
R	8
S	14

(a) Based on the results, state the best conditions for mould to grow. (1m)

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(b) In the experiment above, how does the mould get its food? (1m)

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(c) How does mould reproduce? (1m)

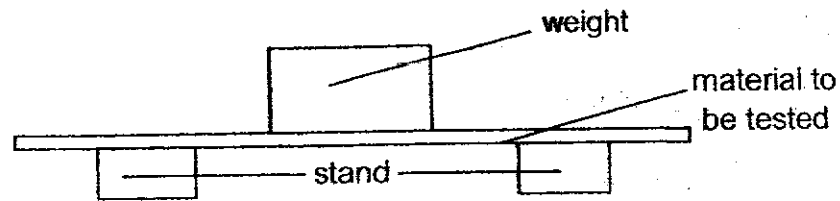
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(d) Janet wants to find out if mould grows faster on a cake or a bread. In the table below, indicate with a tick (✓) the variable(s) that she must keep the same so that she can ensure a fair test. (1m)

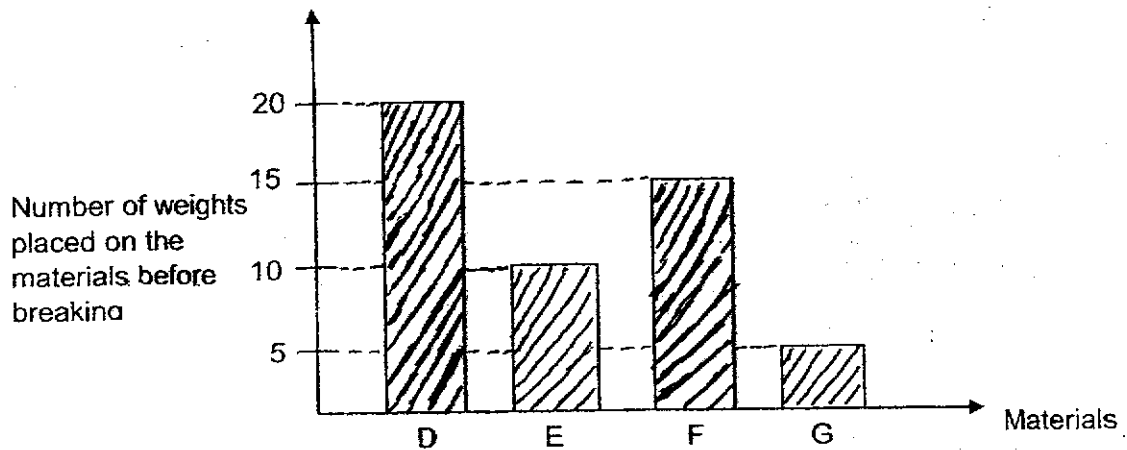
Variables	Keep the same
Type of food	
Amount of moisture present	
Temperature of the surrounding	

4
---

12. Four materials, D, E, F and G, had the same mass and size. Ian placed similar weights, one at a time, on each piece of material ~~until it broke~~.



He repeated the experiment by adding more weights until the material broke. His results are shown in the graph below.



- (a) Based on the experiment, name the property of the material that Ian was testing. (1m)

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- (b) Based on the information in the graph, arrange the materials, D, E, F and G, starting from the strongest to the weakest. (1m)

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
 (strongest) , , , (weakest)

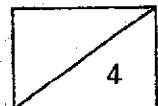
- (c) Based on Ian's experiment, which material, D, E, F or G, is the most suitable to make a plastic bag to carry heavy objects. Explain why. (2m)

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End of paper  
 Please check your answers



## ANSWER KEY

LEVEL : PRIMARY 3  
 SCHOOL : RED SWASTIKA  
 SUBJECT : SCIENCE  
 TERM : CLASS TEST

CLASS TEST 2

Q1	4	Q2	3	Q3	4	Q4	2	Q5	3
Q6	1	Q7	3	Q8	2	Q9	1		

Q10	<p>a)</p> <table border="1"> <tr> <td>Bat</td> <td>W</td> </tr> <tr> <td>Chicken</td> <td>X</td> </tr> </table> <p>b) Y lay eggs and live in water but does not have feathers.</p>	Bat	W	Chicken	X
Bat	W				
Chicken	X				
Q11	<p>a) Moisture and darkness.          b) It gets food from the cake its living on          c) Mould reproduce by spores.          d) Tick, Amount of moisture present and Temperature of the surroundings.</p>				
Q12	<p>a) Strength          b) D,F,E,G          c) D, it can withstand the most number of weight without breaking so it is most suitable to make a plastic bag.</p>				

1  
 END

