



Maha Bodhi School  
2024 Weighted Assessment 2  
English Language Review (2)  
Primary Three

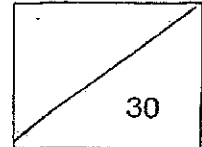
Name : \_\_\_\_\_ ( )

Class : Primary 3 \_\_\_\_\_

Duration : 50 minutes

Date : 16 August 2024

Marks:



**Section A: Grammar (6 x 1 mark)**

For each of the following, choose the correct answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. Sarah \_\_\_\_\_ chicken rice last night.

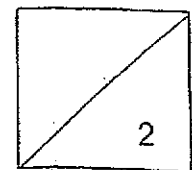
- (1) ate
- (2) eat
- (3) eats
- (4) eating

( )

2. Please share \_\_\_\_\_ information about Chek Jawa Wetlands with me as I will be going there next week.

- (1) a
- (2) an
- (3) much
- (4) some

( )



3. "\_\_\_\_\_ we play outside after we finish our homework?" Jonathan asked politely.

- (1) Will
- (2) Must
- (3) Could
- (4) Would

( )

4. There \_\_\_\_\_ five children playing at the playground now.

- (1) is
- (2) are
- (3) was
- (4) were

( )

5. The toy belongs to me. It's \_\_\_\_\_," Tom replied.

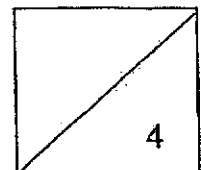
- (1) hers
- (2) ours
- (3) mine
- (4) yours

( )

6. Sally was studying for the test \_\_\_\_\_ her brother played in the next room

- (1) while
- (2) unless
- (3) because
- (4) however

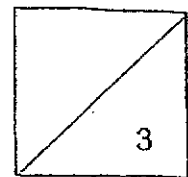
( )



**Section B: Vocabulary (5 x 1 mark)**

For each of the following, choose the best answer and write the number (1, 2, 3 or 4) in the brackets provided.

7. The pupils were \_\_\_\_\_ in the classroom as the door was jammed.
- (1) captured
  - (2) stopped
  - (3) trapped
  - (4) closed
- (        )
8. The children were shocked when they came across a \_\_\_\_\_ tree in the jungle that blocked their path.
- (1) long
  - (2) vast
  - (3) gigantic
  - (4) immense
- )
9. During art class, we practised drawing different \_\_\_\_\_.
- Sally commented, "It's really hard to draw the circles!"
- (1) sizes
  - (2) shapes
  - (3) conditions
  - (4) appearances
- (        )



10. The young girl held her mother's hand \_\_\_\_\_ as they crossed the road.

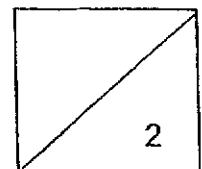
- (1) tightly
- (2) deeply
- (3) closely
- (4) strongly

(       )

11. The pupils were \_\_\_\_\_ as they listened to the tour guide who showed them interesting sea creatures around Chek Jawa Wetlands.

- (1) heads up
- (2) stand by
- (3) all ears
- (4) in tune

(       )



**Section C: Punctuation (2 x 1 mark)**

For each question from 12 to 13, choose the word with the correct punctuation. Write the number (1, 2, 3 or 4) in the brackets provided.

Thumbelina saw a beautiful butterfly in the garden.

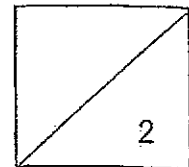
“Look, a butterfly! It’s so colorful!” she shouted excitedly. Thumbelina smiled as she(12) \_\_\_\_\_ “Let’s follow it!”

They tiptoed and moved quietly behind it (13) \_\_\_\_\_ try not to scare it away.

Adapted from *Thumbelina* by Christian Hans Anderson

12. (1) said ,  
 (2) said  
 (3) Said ,  
 (4) Said! ( )

13. (1) . They  
 (2) ? They  
 (3) : They  
 (4) , they ( )



**Section D: Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the correct form of the verb from the box and write the answer in the blanks provided.

|        |            |             |
|--------|------------|-------------|
| ate    | eat        | eats        |
| eating | was eating | were eating |

Snow White and the seven dwarves sat down at the table to have dinner.

They 14) \_\_\_\_\_ their dinner at seven o'clock in the

evening. They 15) \_\_\_\_\_ their dinner when Snow White

asked them, "What do you think about this spaghetti? I spent two hours preparing

it!"

"This is amazing! I love to 16) \_\_\_\_\_ spaghetti!"

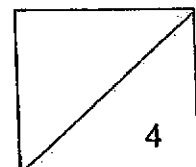
Dopey replied.

Sneezy laughed, "Look at Bashful! He is clapping his hands as he

17) \_\_\_\_\_!"

They enjoyed their dinner that night.

Adapted from *Snow White and the Seven Dwarves* by Brothers Grimm



## Section E: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

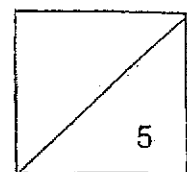
|             |          |       |         |
|-------------|----------|-------|---------|
| amazed      | attracts | catch | digest  |
| interesting | land     | prey  | survive |

Last weekend, Emily visited Gardens by the Bay with her family. As they walked through the beautiful Flower Dome, she saw many colourful plants from all over the world.

One of the 18) \_\_\_\_\_ plants that she saw was the Venus Flytrap. Emily was 19) \_\_\_\_\_ by the plant as it could eat insects!

She learned that the plant catches its 20) \_\_\_\_\_ by snapping its leaves shut. The pitcher plant was also very unusual due to its big and colourful leaf that 21) \_\_\_\_\_ insects to go inside.

Emily and her family spent a long time exploring and learning about how these plants 22) \_\_\_\_\_ in places where there are not a lot of nutrients. It was a fun day for Emily. She learnt a lot about unusual plants that day.



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Page

**Section F: Comprehension Open-Ended (8 marks)**  
**Read the passage carefully and annotate.**

|  |    |
|--|----|
| <p>It was a warm and sunny Sunday morning. Ollie was having fun playing in the garden with his sister. He was running and bouncing the ball. He kicked it around the garden.</p>   |    |
| <p>"Watch me!" Ollie laughed as he gave the ball a mighty kick. Ollie's mother and sister watched in shock as the force sent the ball and his shoe flying as high as they could be.</p>  | 5  |
| <p>"Oh no!" Ollie cried as the ball and shoe flew over the garden walls and landed in the neighbour's garden.</p>  |    |
| <p>Ollie and his sister ran over to the neighbour's gate. They saw the neighbour's dog playing with the ball. The shoe was beside the dog. When the dog saw them, it started barking fiercely at them. Ollie and his sister quickly stepped backwards. They wondered what to do next. They knew Mr Hays, their neighbour, was a stern man and might not like them to be near his garden.</p> | 10 |
| <p>Just then, Mrs Hays who had heard the dog's barking, came out of the house. She smiled at Ollie and her sister as she picked up the ball and shoe, and returned it to them.</p>   | 15 |
| <p>"Thank you, Mrs Hays! I will be careful when I play next time!" Ollie said gratefully.</p>  |    |
| <p>"You're welcome, Ollie. Just be sure to play safely," Mrs Hays replied gently.</p>  | 20 |

Adapted from *The Shoe That Flew* by Andrea Kaczmarek

Answer the following questions in complete sentences. Your answers must be based on the passage read. (8 m)

23. What does "it" in line 3 refer to? (1m)

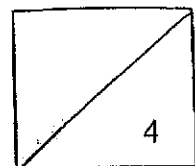
"It" refers to the

24. Which word in lines 4 to 6 has the same meaning as "strong"? (1m)

The word is

For questions 25 and 26, read the following sentences. Based on the passage, tick (✓) "True" or "False" beside each sentence. (2m)

| Sentence  | True | False |
|---|------|-------|
| 25. Ollie and his sister were worried <del>that the dog would play with their</del> ball. |      |       |
| 26. Ollie and his sister did not know how to get the shoe and ball back.                  |      |       |





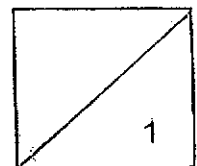
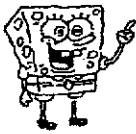
29. Tick the best adjective to describe Mrs Hays.

Mrs Hays was \_\_\_\_\_ towards the children. (1m)

|          |  |
|----------|--|
| stern    |  |
| friendly |  |
| grateful |  |

~ End of Paper ~

Please remember to check your work thoroughly.



SCHOOL : MAHA BODHI PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : 2024 WA2

|     |     |     |    |    |    |    |    |    |     |
|-----|-----|-----|----|----|----|----|----|----|-----|
| Q1  | Q2  | Q3  | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 1   | 4   | 3   | 2  | 3  | 1  | 3  | 3  | 2  | 1   |
| Q11 | Q12 | Q13 |    |    |    |    |    |    |     |
| 3   | 1   | 1   |    |    |    |    |    |    |     |

|     |   |
|-----|---|
| Q14 | ate   |
| Q15 | were eating   |
| Q16 | eat   |
| Q17 | eats  |
| Q18 | interesting   |
| Q19 | amazed  |
| Q20 | prey  |
| Q21 | attracts  |
| Q22 | survive   |
| Q23 | ball  |
| Q24 | "mighty"  |
| Q25 | False   |
| Q26 | True  |
| Q27 | a) False / Ollie and his sister ran to the neighbour gate.<br>b) True / They quickly stopped backwards when the dog barked at them. |
| Q28 | 1, 3, 2   |
| Q29 | friendly  |

