



Maha Bodhi School
2024 Weighted Assessment 1
English Language Review (1)
Primary Four

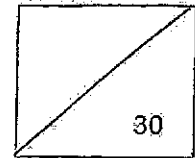
Name : _____ ()

Class : Primary 4 _____

Duration : 50 minutes

Date : 22 April 2024

Marks:



Parent's Signature: _____

Section A: Grammar (6 x 1 mark)

For each of the following, choose the correct answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. "The sun is a star. It _____ us light," the teacher told us.

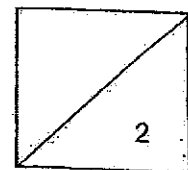
- (1) give
- (2) gives
- (3) will give
- (4) has given

()

2. The men _____ beautifully at the concert last night.

- (1) sing
- (2) sang
- (3) have sung
- (4) are singing

()



3. The pupils _____ their best since the start of the competition. Their teacher is proud of them and says that it is their effort that counts.

- (1) do
- (2) did
- (3) are doing
- (4) have done

()

4. The players were in high spirits _____ they lost the game.

- (1) yet
- (2) hence
- (3) despite
- (4) although

()

5. "The lady carrying bouquets of flowers _____ a well-known florist in our estate," Mother said.

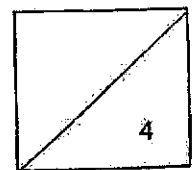
- (1) is
- (2) are
- (3) was
- (4) were

()

6. The vet _____ the cat when it gave a soft purr.

- (1) examines
- (2) examined
- (3) has examined
- (4) was examining

()



Section B: Vocabulary (5 x 1 mark)

For each of the following, choose the best answer and write the number (1, 2, 3 or 4) in the brackets provided.

7. The athlete was _____ injured when he fell on the tracks. He was taken to the hospital.

- (1) badly
- (2) heavily
- (3) slightly
- (4) deeply

()

8. Everyone cheered loudly when the _____ of basketball players scored a goal.

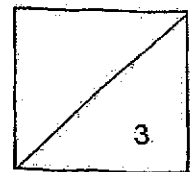
- (1) team
- (2) gang
- (3) crew
- (4) band

()

9. She is deaf but she refuses to let her _____ prevent her from doing what she wants.

- (1) disguise
- (2) disorder
- (3) disability
- (4) discomfort

()



10. The tree _____ a long shadow over the field when the clouds covered the sun.

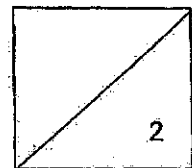
- (1) cast
- (2) formed
- (3) created
- (4) produced

()

11. Uncle James wanted a pet cat. He decided to _____ one from the animal shelter instead of buying it from the pet shop.

- (1) seek
- (2) adopt
- (3) rescue
- (4) pursue

()



Section C: Punctuation (2 x 1 mark)

For each question from 12 to 13, choose the word with the correct punctuation. Write the number (1, 2, 3 or 4) in the brackets provided.

Charlie's dog, Boris, jumped onto her bed.

"Boris, get off!" said Charlie, playfully pushing his head away.

Boris licked her again. Charlie ruffled his head and smelt it (12) _____ had clearly been rolling on the wet grass again.

"Come on, Boris, you stinky boy. Let's get going (13) _____ said. "We've got eggs to find and pigs to feed."

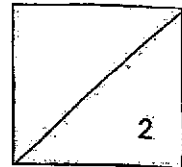
Adapted from *The Racehorse Who Wouldn't Gallop* by Clare Balding

12. (1) , he
(2) . He
(3) , He
(4) . he

()

13. (1) , " she
(2) ." she
(3) . She
(4) , she

()

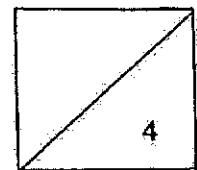


Section D: Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct pronouns from the box and write the answer in the blanks provided.

he	him	them
they	we	his

My class had a wonderful time last Monday. (14) _____ went on a learning journey to Kampung Glam. Our class was divided into four groups and each group did different activities. James was in the same group as Susan. (15) _____ played traditional games while my group made curry puffs. James was envious when (16) _____ saw us eating curry puffs. My brother loved curry puffs, so I kept one for (17) _____. What a memorable experience!



Section E: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

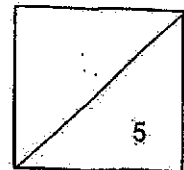
appreciate	endangered	familiar	observe
phenomenon	predict	reflect	exposed

Singapore is a city-state with many buildings. However, we can still visit some places such as the beach to (18) _____ nature. Take a walk on the shores and

(19) _____ how the sky changes colours when the sun rises. At times, you may see many creatures such as the horseshoe crabs and the sea stars that are

(20) _____ to our shores. These organisms may be (21) _____ when their natural environment is destroyed. You may be lucky to see the strange

(22) _____ of blue glow that is washed ashore on certain nights. The light is emitted by some microorganisms. It is a beautiful sight. Going to the beach helps us to slow down and connect with nature.



Section F: Comprehension Open-Ended (8 marks)

Read the passage carefully and annotate the story elements. Your answers must be based on the passage read.

<p>Beto and Mundo loved to play with ants. They made their weapon by tying matchsticks together with a string. They then used it to block the ants' way so that they could not return to their anthill.</p>	
<p>Concha who sat next to Beto in class claimed she was the bravest. She could stand with her feet atop an anthill for the longest time!</p>	5
<p>One day, the three children, Beto, Mundo and Concha decided to have a contest. They first found an anthill, then took turns standing beside the anthill while the red ants climbed over their shoes. Beto and Mundo dared not move but when the first ant moved towards their ankles, they stomped away. But not Concha. She remained still as big ants crept up her shoes. One, five, ten! Beto and Mundo counted, holding their breath as the ants continued to climb. Fifteen, twenty! Twenty ants were crawling over Concha!</p>	10
<p>"Beto, are you sure she's not scared?" cried Mundo in a hushed voice. "She's so brave!" answered Beto, his eyes wide.</p>	
<p>The boys stood and counted the ants. They were so caught up in this feat that they failed to notice the twenty-first ant climb up the back of Concha's sock... and bite her! She screeched in pain.</p>	15
<p>Immediately, the boys helped Concha to a water tap, turned it on and began to mix it with mud. They splashed the mixture on Concha's ankle. That stopped the swelling. Concha felt much relief. The children vowed never to play with the ants as it could be dangerous.</p>	20

Adapted from *Concha* by Mary Helen Ponce

23. What did Beto and Mundo use the weapon for? (1m)

24. What two actions of Beto and Mundo in paragraph 3 show they were afraid of the ants? (2m)

Action 1: _____

Action 2: _____

25. Circle the word that best describes how Concha felt in line 9 and 10. (1 m)

proud fearless

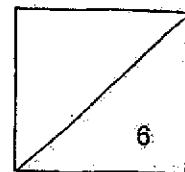
26. Which 3-word phrase in paragraph 3 tells us that Beto and Mundo felt nervous as they counted the number of ants climbing up Concha's shoes? (1m)

27. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in paragraph 3. (1m)

_____ Beto and Mundo counted the number of ants.

_____ Beto and Mundo ran away from the ants.

_____ Beto and Mundo stood still next to the anthill.



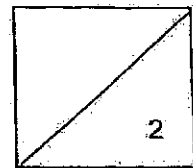
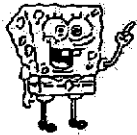
28. What did Beto and Mundo do to stop the swelling on Concha's ankle? (1m)

29. State if each sentence is True or False. Give a reason why you think so. (1m)

Sentence	True / False	Reason
(a) Beto and Mundo knew about Concha's ant bite because they saw it.		<hr/> <hr/> <hr/> <hr/>

~ End of Paper ~

Please remember to check your work thoroughly.



SCHOOL : MAHA BODHI PRIMARY SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : ENGLISH
 TERM : 2024 WA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	4	4	1	4	1	1	3	1
Q11	Q12	Q13							
2	2	1							

Q14	We
Q15	They
Q16	he
Q17	him
Q18	appreciate
Q19	observe
Q20	familiar
Q21	endangered
Q22	phenomenon
Q23	They use the weapon for blocking the ants' way so that they cannot return to the anthill.
Q24	Action 1 : When the ants crawled towards their ankles. Action 2 : Daring to not move.
Q25	Fearless
Q26	Holding their breath
Q27	3, 2, 1
Q28	They Splashed a mixture of water and mud on Concha ankle.

Q29

a) False / They knew about Concha's and bite because she screeched in pain.