



**Maha Bodhi School**  
**2024 English Language Review 1**  
**Primary 5**

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

Date : 22 April 2024

Duration : 50 minutes

30

**Section A: Grammar MCQ (6 x 1 mark)**

For each of the following, choose the correct answer and write the number (1, 2, 3 or 4) in the brackets.

1. Derrick \_\_\_\_\_ his room when Mother called out to him to feed their dog.

- (1) cleans
- (2) cleaned
- (3) is cleaning
- (4) was cleaning

( )

2. "Mdm Lim, I \_\_\_\_\_ all my work. Can I do silent reading now?" Ali asked.

- (1) complete
- (2) am completing
- (3) has completed
- (4) have completed

( )

3. A passer-by saw the road accident and immediately \_\_\_\_\_ the ambulance.

- (1) contact
- (2) contacts
- (3) contacted
- (4) was contacting

( )

4. When we got home last night, we found that somebody \_\_\_\_\_ into the flat.

- (1) broke
- (2) had broken
- (3) has broken
- (4) would break

( )

5. Due to their upcoming exams, neither Tom nor his classmates \_\_\_\_\_ watching the much-anticipated concert.

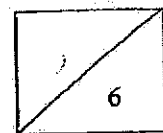
- (1) is
- (2) are
- (3) was
- (4) were

( )

6. My parents often \_\_\_\_\_ about my younger sister as she tends to lose her way when she is out alone.

- (1) worry
- (2) worries
- (3) are worried
- (4) have worried

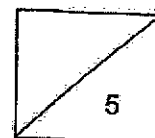
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**Section B: Vocabulary MCQ (5 x 1 mark)**

For each of the following, choose the best answer and write the number (1, 2, 3 or 4) in the brackets.

7. The coach reminded the team not to be \_\_\_\_\_ even though they had won many times.
- (1) cautious  
(2) confident  
(3) composed  
(4) complacent ( )
8. Karen refused to go to school so she \_\_\_\_\_ a stomachache, convincing her mother to write a letter of excuse to the teacher.
- (1) faked  
(2) feigned  
(3) imagined  
(4) fantasised ( )
9. The young panda could not adapt to the new surroundings alone as it had been \_\_\_\_\_ separated from its parents.
- (1) easily  
(2) gently  
(3) abruptly  
(4) hurriedly ( )
10. The powerful \_\_\_\_\_ of the tsunami had destroyed thousands of homes, leaving many people stranded.
- (1) effect  
(2) impact  
(3) gesture  
(4) influence ( )
11. Karen approached her classmate to clear \_\_\_\_\_ the misunderstanding they had had over the lost library book.
- (1) up  
(2) off  
(3) out  
(4) away ( )



**Section C: Punctuation MCQ (4 x 1 mark)**

For questions 12 to 15, choose the correct punctuation to complete the text.  
Write the number (1, 2, 3 or 4) in the brackets.

I looked around the ice-cream shop. I had a mission <sup>(12)</sup>  take photos for its website.

I walked up to Sophie's mother and asked <sup>(13)</sup>  "May I take a photo of Sophie with the sundae?"

"Sure <sup>(14)</sup>  " she replied.

When Sophie opened her mouth to smile, I noticed that she was missing her two

front teeth <sup>(15)</sup>  How cute was that?

Adapted from "Banana Splits" by Coco Simon

12. (1) ,

(2) —

(3) ?

(4) .

13. (1) ,

(2) :

(3) ?

(4) .

14. (1) ,

(2) :

(3) ?

(4) .

( )

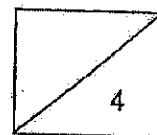
15. (1) .

(2) -

(3) :

(4) .

( )



**Section D: Grammar Cloze (5 x 1 mark)**

There are 5 blanks, numbered 16 to 20, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) and

(C) for

(E) in

(G) to

(B) by

(D) from

(F) on

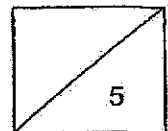
(H) when

In Singapore we have different types of food, traditions, and even sports. The history of sports in Singapore can trace as far back as the 19th century (16) \_\_\_\_\_ settlers from abroad brought their nations' sports (17) \_\_\_\_\_ our shores.

Today, Singaporeans participate (18) \_\_\_\_\_ an array of sports – football, tennis, cricket, just to name a few. To keep Singapore a place lively with sports, many types of sporting activities are available (19) \_\_\_\_\_ people to choose to do. There are also sports facilities available (20) \_\_\_\_\_ sporting competitions organized.

Singapore hopes that all these initiatives inculcate the love for sports in Singaporeans from a young age.

Adapted from <https://www.sportsingapore.gov.sg/sports-education/history-of-sportsg/introduction/>



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**Section E: Comprehension (Open-ended) (10 marks)**

Read this passage and answer questions 21 to 27.

"Good luck, girls," said old Mr Olsen. He turned off all the lights as if he was really going to bed.

Bess and I were determined to catch the intruder red-handed this time. Earlier, we had discovered that there was a tunnel leading to the basement of Mr Olsen's house. We knew the intruder had been going into the house through the tunnel.

We did not turn on our flashlights until we opened the basement door and started going down the steps. We did not want the intruder – if he was watching – to see the beams of light through the windows and get suspicious. We sat down away from the small door that led to the tunnel.

I had no idea how long I had been sleeping when the sound of something moving woke me. With my heart pounding and my pulse racing, I nudged Bess with my elbow. She sat up immediately and clutched my arm. Then she squeezed it. That was her signal that she was ready and waiting. So was I.

Slowly, the small door to the tunnel creaked open. A short man wearing all black, slipped through it. It was Reeve alright, just as we had suspected. He was holding a flashlight in one hand.

"Now," I whispered and together Bess and I flicked on our flashlights and bolted towards him.

"Stop where you are!" I cried out. Reeve stumbled backward and spun around. He gave a startled cry and threw up his hands to shield his eyes from the glaring beam of our flashlights.

With a snarl, Reeve lashed out with his own flashlight and nearly hit Bess in the face. She stepped back just in time. Bess hollered out for Mr Olsen just as Reeve lunged at me, his fists flying. He pushed me so hard that he knocked me off my feet.

"Don't let him get away, Bess!" I shouted as I fell.

Bess tackled him as I scrambled to my feet. Grabbing the nearest thing I could find to tie him up, I flung myself on top of Reeve as he wriggled savagely. I had just finished binding his wrists when Mr Olsen came walking down the basement.

"Good work, girls!" Mr Olsen declared with admiration.

Adapted from *Nancy Drew: Intruder* by Carolyn Keene

21. Where did the girls want to catch the intruder at?

(1m)

--

22. From lines 6 – 10, list two actions the girls did to ensure they were not seen by the intruder. (2m)

i. \_\_\_\_\_

ii. \_\_\_\_\_

23. Based on the passage, put the following sentences in the correct category below. (2m)

Write the letters A, B, C and D in the space provided.

<b>A</b>	The intruder got in the house through the tunnel.
<b>B</b>	The intruder was watching her and Bess through the window.
<b>C</b>	She/Bess had been sleeping for a few hours.
<b>D</b>	Something moving woke her up.

The writer was sure that:	The writer was <u>not</u> sure that:

24. Why did Bess squeeze the writer's arm?

(1m)

\_\_\_\_\_

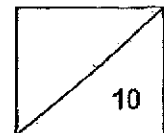
\_\_\_\_\_

25. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (2m)



Statement	True/False	Reason
a) Bess and the writer were surprised to see Reeve.		<hr/> <hr/> <hr/> <hr/>
b) Reeve raised his hands to surrender to the two girls.		<hr/> <hr/> <hr/> <hr/>

26. Based on the whole text, which **two words** best describe both the girls? Put a tick ✓ in the box beside each of your answers. (2m)

- |          |                          |            |                          |           |                          |
|----------|--------------------------|------------|--------------------------|-----------|--------------------------|
| clueless | <input type="checkbox"/> | courageous | <input type="checkbox"/> | fearful   | <input type="checkbox"/> |
| panicky  | <input type="checkbox"/> | sleepy     | <input type="checkbox"/> | undaunted | <input type="checkbox"/> |



----- End of Paper -----


**Please remember to check your work thoroughly.**


SCHOOL : MAHA BODHI PRIMARY SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : ENGLISH  
 TERM : 2024 WA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	3	2	2	1	4	1	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	1	4	H	G	E	C	A

Q21	the basement
Q22	i) They did not turn on their flash lights until they opened the basement door. ii) They positioned themselves away from the small door to the tunnel.
Q23	A B D C
Q24	Bess squeezed the writer's arm to signal the writer that she was ready and waiting.
Q25	a) false / Bess and the writer had suspected that the intruder was Reeve. b) False / He raised his hands to shield his eyes from the glaring beam of the girls' flashlight.
Q26	courageous / undaunted

