



Maha Bodhi School  
2024 End-of-year Examination  
English Language (Paper 1)

Name : \_\_\_\_\_ ( )

Date : 10 October 2024

Class : Primary 5 \_\_\_\_\_

Total Marks : 

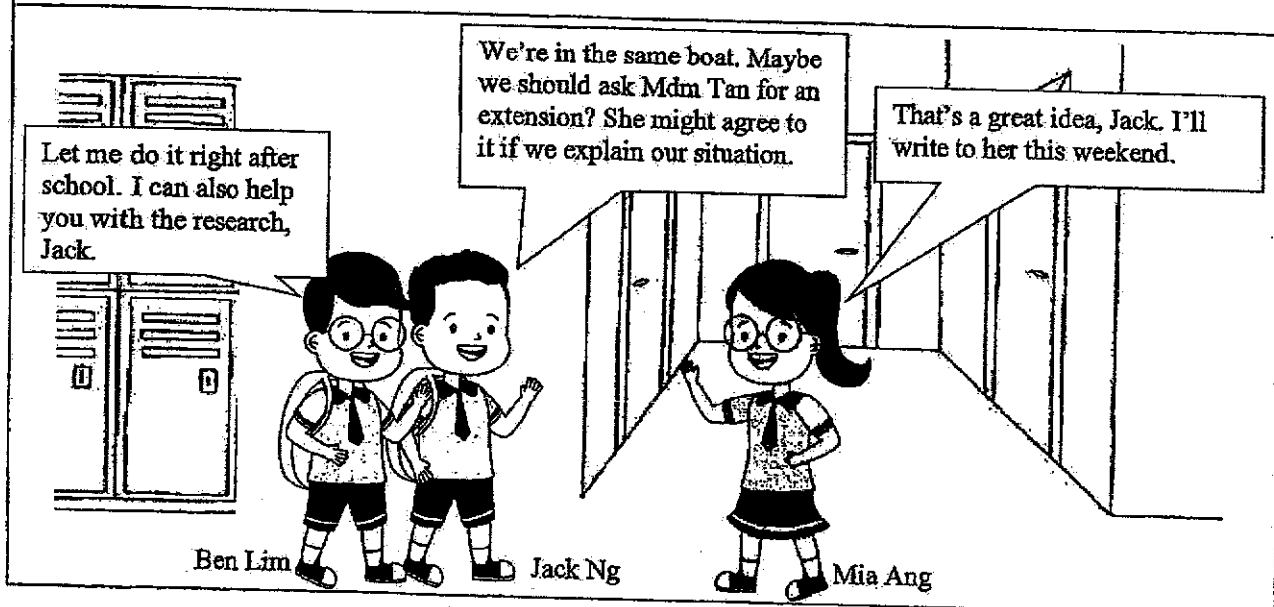
50
----

Duration : 1 h 10 min

There are two parts to this paper: Part I and Part II.  
Answer both questions in Part I and Part II.

**Part I: Situational Writing (14 marks)**

The pictures below show three children, Ben, Jack and Mia, discussing the difficulties they are facing in completing an English project on time. Study the pictures carefully.



**Your Task**

Imagine you are Ben Lim.

**Write an email to your teacher to request for an extension of the deadline for the English project.**

You are to refer to the pictures and information on the previous page for your article. The bullet point underlined below requires you to come up with your own information.

In your email, include the following key information:

- who you had a conversation with
- when the project is due
- why all of you are unable to complete the project on time
- what problem Jack is facing
- exactly how you plan to help Jack with his research

You may re-order the points. Remember to write in complete sentences.

**Part II: Continuous Writing (36 marks)**

Write a composition of at least 150 words about **being responsible**.

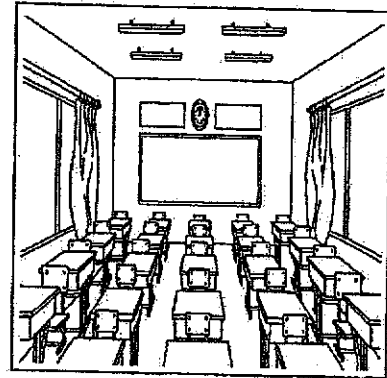
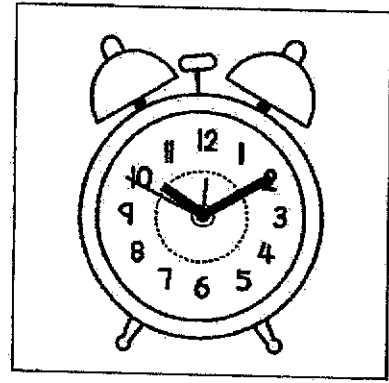
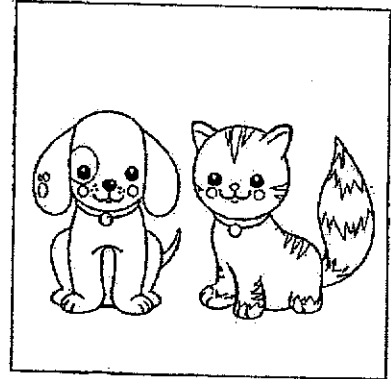
The pictures are provided to help you think about this topic. Your composition should be based on **one or more of these pictures**.

Consider the following points when you plan your composition:

- Who was/were responsible?
- How did the person(s) act in a responsible way?

You may use the points in any order and include other relevant points as well.

**Do plan your story on the following page.**  
**Do not spend more than 10 minutes on the planning.**



- End of Paper -



Please remember to check your work thoroughly.



Do your planning for your composition on this page.



**Maha Bodhi School  
2024 End-of-Year Examination  
English Language  
Paper 2  
(Booklet A)**

Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_\_

Date : 21 October 2024

Total Duration for Booklets A and B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 8 printed pages.



**Section A: Grammar MCQ (10 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

1. Ben, \_\_\_\_\_ my sister talked to just now, is my classmate.
  - (1) who
  - (2) whom
  - (3) which
  - (4) whose
  
2. "You hardly buy souvenirs when you travel overseas, \_\_\_\_\_ you?" asked Mrs Ong.
  - (1) do
  - (2) did
  - (3) don't
  - (4) didn't
  
3. Peter and Gopal have practised hard for the competition but \_\_\_\_\_ of them won a prize.
  - (1) both
  - (2) each
  - (3) either
  - (4) neither
  
4. After \_\_\_\_\_ effort, Sarah succeeded in baking macaroons.
  - (1) few
  - (2) many
  - (3) much
  - (4) several
  
5. Worried about his mother, Weiming could not fall asleep \_\_\_\_\_ being tired.
  - (1) if
  - (2) since
  - (3) unless
  - (4) despite

6. Not realising that Mother \_\_\_\_\_ her lost earring, Mark continued to search through the garden.
- (1) found
  - (2) is finding
  - (3) has found
  - (4) had found
7. Susan, as well as her twin brothers, \_\_\_\_\_ at East Coast Park every Sunday.
- (1) cycle
  - (2) cycles
  - (3) had cycled
  - (4) was cycling
8. Sally passed the funfair tickets to my brother and \_\_\_\_\_.
- (1) I
  - (2) me
  - (3) my
  - (4) mine
9. Jane saw her father \_\_\_\_\_ a rest in his room.
- (1) took
  - (2) takes
  - (3) taken
  - (4) taking
10. Peter searched \_\_\_\_\_ the stack of papers on his desk to look for his English homework.
- (1) in
  - (2) on
  - (3) across
  - (4) through

**Section B: Vocabulary MCQ (5 x 1 mark)**

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

11. Information about the upcoming coding competition has just been \_\_\_\_\_ on the school's website.
- (1) printed
  - (2) published
  - (3) broadcast
  - (4) distributed
12. The spectators all cheered when the last runner \_\_\_\_\_ across the finishing line despite the excruciating pain from a fall.
- (1) strolled
  - (2) sauntered
  - (3) staggered
  - (4) scampered
13. Manting had \_\_\_\_\_ such a good performance that she was chosen again to perform next year.
- (1) put in
  - (2) put on
  - (3) put off
  - (4) put away
14. David ended up \_\_\_\_\_ the blame for the mistake as no one else would step forward to tell the truth.
- (1) passing
  - (2) keeping
  - (3) admitting
  - (4) shouldering
15. All the boys ran off after breaking the fan, leaving Dave to \_\_\_\_\_.
- (1) face the music
  - (2) bury the hatchet
  - (3) play second fiddle
  - (4) build castles in the air

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word and shade the correct oval (1, 2, 3 or 4) on the OAS.

Humans have been enjoying fatty foods for some four million years. Today, people still prefer animal products to vegan alternatives. Now, though, a company called Savor has created an animal-free butter from carbon dioxide that it claims tastes just like the dairy version.

The secret ingredient is the same one that makes humans crave cheeseburgers and bacon: fat. However, Savor's team does not need cows or pigs to create this component.

Instead, it uses special process that pulls carbon dioxide from the air and combines it with other gases to create fat artificially. This fat is then turned into butter by adding water, yellow colouring and finally, rosemary oil for flavour.

Adapted from <https://www.smithsonianmag.com/smart-news/new-butter-made-from-carbon-dioxide-tastes-like-the-real-dairy-product-startup-says-18098471/>

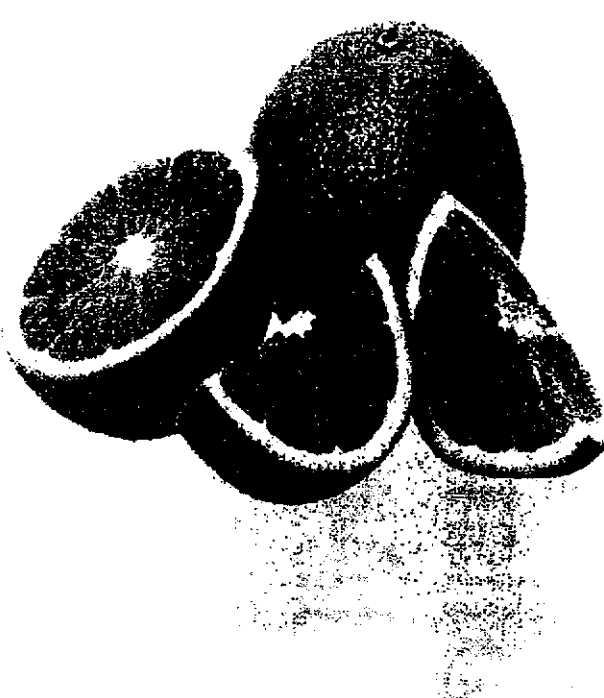
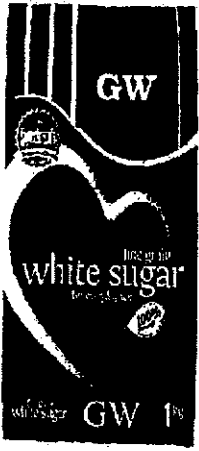
16. (1) options  
(2) solutions  
(3) possibilities  
(4) preferences
17. (1) invented  
(2) generated  
(3) discovered  
(4) constructed
18. (1) aim for  
(2) aspire to  
(3) dream of  
(4) hunger for
19. (1) part  
(2) item  
(3) portion  
(4) section
20. (1) construct  
(2) fabricate  
(3) produce  
(4) invent

**Section D: Visual Text Comprehension (5 x 1 mark)**

Study the poster (Text 1) and the extract from a school project (Text 2) and answer questions 21 – 25.

Text 1

The text below shows a poster for an advertisement.

<p style="text-align: center;">This fruit contains</p> <p style="text-align: center;"><b>SUGAR,</b></p> <p style="text-align: center;">YOUR PUREST ENERGY FOOD!</p> 	<p><b>Why deprive our body of sugar?</b></p> <p>“Sugar-less” foods like diet drinks stop us from having nutrition, energy and natural flavour – a combination for which there is <b>no</b> substitute.</p> <p>Sugar is a vital factor in a healthy diet. Buy our extra fine granulated sugar today!</p>  <p style="text-align: right;"><b>The Great Western Sugar Company</b></p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Text 2

The extract below is taken from a school project on sugar in our diet.

The human body needs carbohydrates. Sugar is one type of carbohydrate. Sugar occurs naturally in many foods, such as fruits and vegetables. The body breaks down all kinds of carbohydrates to make glucose, which it requires for energy and health.

However, food producers also add table sugar to many products. This can cause a person's blood sugar levels to become too high. Table sugars are sugars in foods that do not occur naturally. The body does not require added table sugars to function properly. Many people consume too much sugar from drinks and foods that contain table sugar. Such foods include sweets and soft drinks. Consuming large amounts of table sugar can affect health and cause serious health problems, including diabetes and obesity. Hence, guidelines recommend that people limit their intake.

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

21. According to the advertisement in Text 1, which of the following is true?
- (1) Consumption of sugar is essential for a healthy diet.
  - (2) Extra fine white sugar can only be produced from fruits.
  - (3) The Great Western Sugar company produces healthy sugar.
  - (4) Sugarless foods taste as good as foods containing added sugar.
22. Why did the writer ask the question, "Why deprive our body of sugar?" in Text 1?
- (1) to let people know that diet drinks are not healthy
  - (2) to spark people's interest in using sugar alternatives
  - (3) to make people believe that sugar is not essential in our diet
  - (4) to make people think that they do not need to reduce their sugar intake
23. From Text 1, people could get the idea that table sugar is as good as natural sugar because \_\_\_\_\_.
- (1) the text emphasises that there is no substitute for sugar
  - (2) images of oranges and table sugar are placed close to each other
  - (3) the difference between sugar found in fruits and table sugar is stated
  - (4) the question "Why deprive your body of sugar?" makes us question ourselves
24. Based on Text 2, we can tell that the student has written a \_\_\_\_\_ text.
- (1) factual
  - (2) narrative
  - (3) descriptive
  - (4) persuasive
25. We cannot trust the way Text 1 promotes sugar because Text 2 says \_\_\_\_\_.
- (1) sugar occurs naturally in many foods
  - (2) food producers add sugar to many products
  - (3) the human body needs to use sugar as an energy source
  - (4) consuming excessive amounts of added sugar can have negative health effects

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

<p>Paul pushed the door open and saw the instructor, Mr Martin. He led Jim over. Mr Martin welcomed Jim and instructed Paul to show Jim some warm-up exercises.</p> <p>Jim sniggered as Paul showed him the deep hip bends and arm stretching exercises. "You look like you are doing ballet," Jim commented.</p> <p>Frowning, Paul asked Jim to try but Jim's attention was on Mr Martin who was demonstrating to six other members how to lunge with a foil. It was so fast that Jim could not follow it. As the members were panting on the floor after a few minutes, Mr Martin walked to Jim with a chest protector and a mask.</p> <p>"See if these fit you. There is no real danger in this sport if you follow the rules and not get too close to each other." Mr Martin started to show Jim how to lunge but Jim kept giggling. He could not get his arms and legs to work together correctly. Finally, Mr Martin whipped off his mask. "You are not interested! Why did you even come?"</p> <p>Staring down at his shoes, Jim said, "It's not tough like football or basketball. All you try to do is to touch each other with these fake swords you call foil. It's kind of silly."</p> <p>"You think so? Donna," Mr Martin called one of the girls. "let Jim do the glove exercise."</p> <p>Donna removed a fencing glove from her hand and held it against the wall. She instructed Jim to lunge and pin it against the wall with the tip of the foil when she dropped it.</p> <p>"That's all?" Jim asked, smirking. Donna dropped the glove. Jimmy lunged and missed. The glove slid to the floor. The smile on his face vanished. He tried again and again. Wiping the sweat from his head, he exclaimed, "There has to be a trick to it!" but all Donna did was shake her head. "Let's see you do it then," Jim said. They changed position and he dropped the glove. Donna stabbed it. His jaw dropped. "If you can do it, I can too." He tried repeatedly and finally caught the glove. "It's not what it seems," he panted as Donna clapped.</p> <p>At that moment, Paul walked over. "Let's try a little fencing. We'll fence along this line," Paul said pointing to a line on the floor. "Don't get too close or the foil will break...and I'll have to pay for it."</p> <p>They began and it quickly turned into a fierce competition.</p> <p>"Stop, you're too close to each other!" Mr Martin suddenly shouted. The boys did not hear him. Jim lunged. His foil hit his friend's chest, bent and snapped. As he fell forward, his only thought was to move his hand with the broken foil away from Paul. However, the broken end of his foil entered Paul's body just under the right armpit before he collided with Paul. The two boys went down in a heap. Paul was clutching his right side, grimacing in pain.</p> <p>Mr Martin reached them. He removed Paul's mask and chest protector as everyone in the class gathered in silence. "Doesn't look very bad," Mr Martin assured, examining the cut under Paul's arm.</p> <p>"I..." Paul's voice was shaky. "I taste blood in my mouth."</p> <p>There was a collective gasp before someone said, "Punctured lung."</p> <p>Mr Martin's jaw tensed. "Help me lift him gently. There's a clinic two units away." They led Paul past the receptionist and right into the doctor's room. "Punctured lung," Mr Martin told the shocked doctor who quickly recovered and ushered them out of the room.</p> <p>As Mr Martin spoke to the receptionist, Jim felt tears well up in his eyes. Moments later, the doctor appeared. He said, "The boy has a cut under his arm."</p> <p>"His lung? Mr Martin asked before adding. "He tasted blood."</p> <p>"That's because he bit his tongue," the doctor explained.</p> <p>For a while, everyone was speechless. Then Jim sighed with relief, "I did not stab him."</p> <p>Before long, everyone was back to the fencing school. There, Mr Martin asked Jim, "So do you still think that fencing is not tough?"</p> <p>Jim's face turned red.</p>	<p>5</p> <p>10</p> <p>15</p> <p>20</p> <p>25</p> <p>30</p> <p>35</p> <p>40</p> <p>45</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------

Adapted from *Sword Play* by Ben Bova



**Maha Bodhi School**  
**2024 End-of-Year Examination**  
**English Language**  
**Paper 2**  
**(Booklet B)**

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

Date : 21 October 2024

Duration: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		25
	B		65
<b>Total</b>			<b>90</b>

Parent's signature: \_\_\_\_\_

This booklet consists of 7 printed pages.



**Section E: Grammar Cloze (10 x 1 mark)**

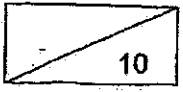
There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) above	(D) by	(G) many	(K) some	(N) to
(B) and	(E) from	(H) more	(L) than	(P) when
(C) around	(F) if	(J) much	(M) then	(Q) with

Raising plants can be a fun hobby. It is great to have plants placed \_\_\_\_\_ the house. They make a room seem more pleasant. Here are \_\_\_\_\_ tips to get started. First, choose a small plant that is easy to grow and interesting to watch like Venus flytraps. They have hairy leaves that form traps. \_\_\_\_\_ touched, the trap closes. After buying a plant, you have to repot it in a bigger pot. Always use good potting soil rather \_\_\_\_\_ dirt to plant your plant. Water your plants only as \_\_\_\_\_ as recommended by the staff at the nursery you bought your plant from, not \_\_\_\_\_. Overwatering can kill a plant. Test the soil with your fingers. \_\_\_\_\_ it is damp, wait. You can use a spray bottle and mist the leaves daily to keep dust away. Chemical insecticides to keep pests away should only be sprayed \_\_\_\_\_ adults. If you have pets, keep them away \_\_\_\_\_ your plants. Some plants are poisonous \_\_\_\_\_ pets. Pets may also step all over the plants and destroy them.

Adapted from *The Hobby for Green Thumbs* by Francis Sheridan Goulart



Please do not write in this margin.

Please do not write in this margin.

Please do not write in this margin.















SCHOOL : MAHA BODHI SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : ENGLISH  
 TERM : 2024 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	3	4	4	2	2	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	4	1	1	1	4	1	3
Q21	Q22	Q23	Q24	Q25					
1	4	1	1	4					

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
C	K	P	L	J	H	F	D	E	N

Q36) temperature	Q37) by	Q38) security
Q39) Fortunately	Q40) kindergartens	Q41) those
Q42) perspiration	Q43) was	Q44) who
Q45) kindness	Q46) chasing	Q47) find
Q48) explain	Q49) eat	Q50) need

Q51) read	Q56) helped	
Q52) house	Q57) food	
Q53) more	Q58) pests	
Q54) consider	Q59) protect	
Q55) increased	Q60) play	

Q61)	Siti prefers nasi lemak to mee siam.
Q62)	Unless you have your library card, you cannot borrow any books.

Q63)	Ravi who trained hard every day won the competition.
Q64)	Mr Tan reminded the boys not to forget to bring their books.
Q65)	The baby woke up because of the noise.
Q66)	Paul and Jim were at a fencing school
Q67)	When Mr Martin was demonstrating how to lunge with a foil, Jim thought that it was too fast and had difficulty following it.
Q68)	<ul style="list-style-type: none"> <li>a) uncomfortable</li> <li>b) "That's all"</li> <li>c) He smirked when he heard Donna's instructions.</li> </ul>
Q69)	<ul style="list-style-type: none"> <li>a) proud</li> <li>b) She clapped when Jim caught the glove with the end of the foil.</li> <li>c) Calm</li> </ul>
Q70)	<ul style="list-style-type: none"> <li>a) he would have to pay</li> <li>b) the foil would stab Paul and injure him</li> </ul>
Q71)	<ul style="list-style-type: none"> <li>a) frustrated</li> <li>b) He shouted at Paul and Jim.</li> <li>c) He heard Paul's lungs were punctured.</li> </ul>
Q72)	Paul and Jim
Q73)	<ul style="list-style-type: none"> <li>a) collective</li> <li>b) ushered</li> </ul>
Q74)	<ul style="list-style-type: none"> <li>a) False / Paul was nervous as he told Mr Martin that he tasted blood in his mouth.</li> <li>b) True / when the doctor said that Paul had only bitten his tongue, Jim heaved a sigh of relief.</li> </ul>
Q75)	Jim felt embarrassed. He said that fencing was silly.