



**ROSYTH SCHOOL**  
**TERM ASSESSMENT 2024 (TERM 1)**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 6**

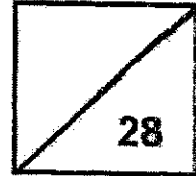
Name: \_\_\_\_\_

Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 26 February 2024

Parent's Signature: \_\_\_\_\_



TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

## BOOKLET A

### INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(10 marks)

- 1 The number of fans who attended the performance yesterday \_\_\_\_\_ unexpected.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 2 "You should have \_\_\_\_\_ the party decorations on that empty wall," said Rani.
- (1) hang
  - (2) hung
  - (3) hangs
  - (4) hanged
- 3 "You will be meeting me at the library today, \_\_\_\_\_ you?" Alia asked her classmate.
- (1) are
  - (2) can
  - (3) won't
  - (4) aren't
- 4 Ken has agreed to \_\_\_\_\_ school regularly.
- (1) attend
  - (2) attends
  - (3) attended
  - (4) attending
- 5 Amphibians are animals \_\_\_\_\_ are cold-blooded.
- (1) who
  - (2) whom
  - (3) which
  - (4) those

- 6 A lorry collided \_\_\_\_\_ a motorcycle and the accident caused a massive jam at the expressway.
- (1) at
  - (2) on
  - (3) from
  - (4) with
- 7 She was determined to tell the truth \_\_\_\_\_ fearing that the bully would take revenge.
- (1) for
  - (2) since
  - (3) unless
  - (4) despite
8. Yong Ching was going to offer his friends some biscuits but there was \_\_\_\_\_ left.
- (1) few
  - (2) little
  - (3) none
  - (4) some
- 9 "Could something have happened to Martin? He \_\_\_\_\_ be here by now," Kim said worriedly.
- (1) will
  - (2) shall
  - (3) would
  - (4) should
- 10 My grandmother will be taking my cousins and \_\_\_\_\_ to Gardens by the Bay this weekend.
- (1) I
  - (2) me
  - (3) mine
  - (4) myself

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 The hike up the mountain was long and tiring so the \_\_\_\_\_ students had to take a short break.
- (1) active
  - (2) weary
  - (3) drowsy
  - (4) energetic
- 12 Mavis always \_\_\_\_\_ whenever her mother asks her to help out with the household chores. She would take her own sweet time to complete them.
- (1) resists
  - (2) hesitates
  - (3) delegates
  - (4) procrastinates
- 13 If stricter laws had been \_\_\_\_\_ on poachers, the number of Californian condors would not have dwindled so quickly.
- (1) ensured
  - (2) enforced
  - (3) enclosed
  - (4) endorsed
- 14 Through its activities, the school is raising \_\_\_\_\_ on the importance of conserving our natural resources.
- (1) alertness
  - (2) eagerness
  - (3) awareness
  - (4) attentiveness
- 15 The villagers started returning to their homes as flood waters began to \_\_\_\_\_ after a month of continuous torrential downpours.
- (1) reduce
  - (2) subside
  - (3) diminish
  - (4) withdraw

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Darren Tay, the 2016 World Toastmasters Champion, recounted what had happened at the competition the previous year. The Singaporean who was 27 years old then, was amazed that a myriad of outstanding speakers had gathered for the annual event in the USA. (16)

Before his turn to speak, Darren tried to calm himself by taking in deep breaths. (17)

When his name was called, he walked to the centre of the stage in his black suit, and then awkwardly put on a pair of white underwear. He looked silly! Darren anticipated that the audience would laugh as he stared at them!. Indeed, the audience (18)

burst into laughter and that boosted his morale. Darren began telling the story of (19)

how a bully had once forced him to wear a similar pair of underwear over his pants and walk around school. He shared how his teacher, Mr Chan, had helped him deal with the bully and how much he appreciated his teacher's efforts. (20)

At the end of his speech, Darren took the underwear off and tossed it away to emphasise his message: the pair of underwear was a metaphor for shame. Victims of bullying do not have to live with shame.

Adapted from <http://www.businessinsider.sg/toastmasters-public-speaking-champion-darren-tay-2016-8>

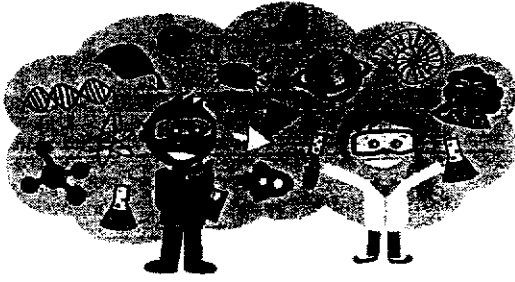
16. (1) team  
(2) cluster  
(3) multitude  
(4) collection
17. (1) please  
(2) soothe  
(3) subdue  
(4) appease
18. (1) inferred  
(2) believed  
(3) expected  
(4) considered
19. (1) hoisted  
(2) upgraded  
(3) advanced  
(4) increased
20. (1) valued  
(2) approved  
(3) considered  
(4) remembered

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Study the webpage and answer questions 21 to 28.

(8 marks)

# SCIENCEART EXPLORAGANZA



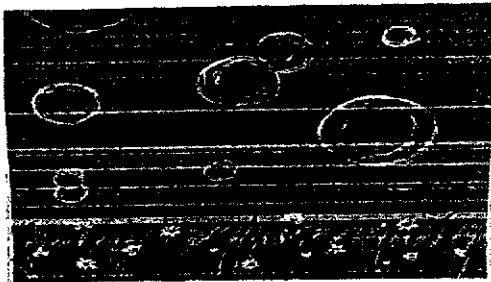
1 – 8 March 2024

Singapore ScienceArt Museum

Do you want to learn more about how art and science affect our lives?

All primary school students are welcome to join in our fun-filled activities this March.

You will explore and appreciate how art and science shape our world!



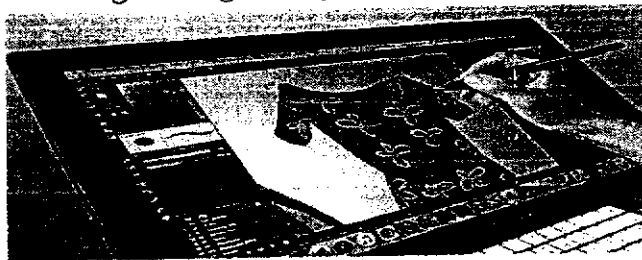
## Soapy Art

1 – 5 March 2024

Venue: Sun Room, B1

Join us on an experimental workshop to explore how "bacteria and viruses" react with soap. While you are at it, create an amazing print which you can bring home!

The session will begin with an optional facilitated tour through the "Hope from Chaos: Pandemic Reflections" exhibition. After which, the workshop will include a demonstration on what soap does to germs. Lastly, create a print which reminds us to keep germs at bay by washing the right way.



## Digital Art

3 – 6 March 2024

Venue: Techno Room, B1

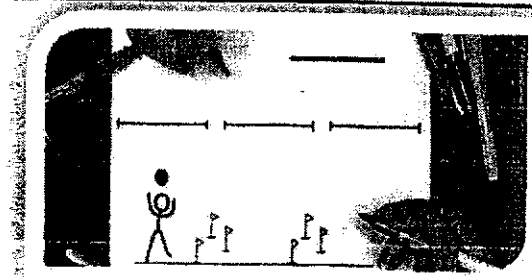
Venture into the world of art and technology this holiday at the ScienceArt Museum. A half day camp with an interactive workshop and immersive play awaits you!

At the workshop, participants will be introduced to the world of programming and learn more about coding! On top of that, participants can join a facilitated visit to the exhibition "Future World: Where Art Meets Science" and discover many different ways to engage with the digital artworks.

## Ready, Get Set, Play!

6 – 8 March 2024

Venue: Rainbow Room, B2



Hop onto an adventure where you can draw and bring your ideas to life in this half-day camp themed around video games.

Participants must first join a facilitated tour through the “*Virtual Kingdom: Videogames Transformed*” exhibition. As they unlock the next level of this programme, participants will proceed to join a workshop where 2-Dimensional drawings on paper will be transformed into an actual game. Are you game enough to create a video game?



## Planet or Plastic? Make Your Own Tut

1 – 8 March 2024

Venue: Horizon Room, B2

This is a hands-on workshop that encourages young visitors to create their own version of everybody’s favourite sea turtle, Tut. They will get creative and explore ways to upcycle discarded materials by giving them a new life in this workshop.

- At the end of the workshop, participants will bring their turtle home with them and continue to spread the message of climate change.
- Workshop is complimentary and all materials will be provided. Limited slots are available.
- Online pre-booking of tickets is required. Follow the ScienceArt Museum Facebook page for more details!
- Suggested age group: 5 – 12 years old. For children aged between 5 – 8 years old, parents/guardians must accompany the child for the session.

Organised by Singapore ScienceArt Museum

For more information, call us at 62356789 or visit our website at [www.scienceart.com.sg](http://www.scienceart.com.sg)

Adapted from <https://www.marinabaysands.com/museum>

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

21. The main purpose of the webpage is to encourage \_\_\_\_\_.
- (1) children to learn coding and program games
  - (2) children to use recycled materials to create art works
  - (3) families to go to the ScienceArt Museum for their family outing
  - (4) students to visit the ScienceArt Museum to discover how art and science affect our lives
22. The ScienceArt Exploraganza will be held \_\_\_\_\_ the month of March.
- (1) throughout
  - (2) in the middle of
  - (3) at the beginning of
  - (4) towards the end of
23. According to the webpage, which one of the following is true?
- (1) You will use discarded materials to create a sea turtle.
  - (2) All students in Singapore can attend the ScienceArt Exploraganza.
  - (3) You will only play video games during the half-day camp "Ready, Get Set, Play".
  - (4) You need to pay for tickets to attend the workshop "Planet or Plastic? Make Your Own Tut".
24. Why is the title SCIENCEART EXPLORAGANZA written entirely in capital letters on the webpage?
- (1) The words are used as a proper noun.
  - (2) The words appear on the first page of the website.
  - (3) It is to draw the attention of the readers to the event.
  - (4) It is to show that this event is specially organised for the holidays.
25. Participants will need to attend an exhibition before they take part in the activity "\_\_\_\_\_".
- (1) Soapy Art
  - (2) Digital Art
  - (3) Ready, Get Set, Play!
  - (4) Planet or Plastic? Make Your Own Tut

26. According to the webpage, participants who are keen to join the Soapy Art workshop will attend the session at \_\_\_\_\_.
- (1) Sun Room, B1
  - (2) Techno Room, B1
  - (3) Horizon Room, B2
  - (4) Rainbow Room, B2
27. Which one of the following sentences in "Planet or Plastic? Make Your Own Tut" will encourage readers to book the tickets as soon as possible?
- (1) Limited slots are available.
  - (2) Online pre-booking of tickets is required.
  - (3) Workshop is complimentary and all materials will be provided.
  - (4) Follow the ScienceArt Museum Facebook page for more details!
28. Ariel is 9 years old and will be attending the workshop "Planet or Plastic? Make Your Own Tut". Which of the following is not true for her?
- (1) Her parents need to accompany her for the workshop.
  - (2) She needs to book a ticket before she attends the workshop.
  - (3) She does not need to bring her own materials for the workshop.
  - (4) She can bring home her creation after she attends the workshop.

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

It was silent and dark and the children were afraid. They huddled together, their backs facing the cliff. Far below them, a little stream flowed inland – soon to disappear within the immense Australian desert. Above them, the walls of the cliff climbed smoothly to a moonless sky.

The little boy moved more closely beside his sister, trembling. She felt blindly for his hand and held it very tightly. The tension he felt faded away slowly. When a boy is only eight, a big sister thirteen years old can be wonderfully comforting.

5

"Mary," Peter whispered, hand over his stomach and his eyes looking pleadingly at his sister. Mary sighed. She felt in the pocket of her dress and pulled out a paper-covered stick of barley sugar. It was their last one. She broke it, gave him half and slipped the other half back in her pocket, telling him to suck it instead of biting it. Then, Peter started to move about restlessly from one foot to another. Mary reached for his hand again and squeezed it, asking him if he was alright. "My leg's bleeding. I can feel a sharp pain," Peter groaned.

10

Mary bent down and refastened the bandage around his leg. They nestled together, holding hands and looking into the blackness of the Australian night. They could neither see nor hear anything, other than the stillness of the night. Later, there would be other sounds as the wilderness came to life. But now, an hour after sunset, the bushes were silent and frighteningly still. To the children, they were full of terrors unseen and unknown. It was a far cry here compared to their home back in the city.

15

The hours passed like slow, unhurrying snails. Peter gradually fell asleep soundly, but Mary could not. She recalled that she was in the aeroplane again and she knew that something was wrong. She and Peter were the only passengers there. She was looking at the engine of the plane. She knew that the flames would come soon. She bit her lips and her heart was pounding fast. Shortly, the red sparks spread out of the aeroplane's engine and she watched the flames in horror before her mind went blank. The next thing she knew was that she and Peter were staggering away from the blazing plane. She was pulling him frantically because one of his legs was numb and their feet kept sinking into the soft, yielding sand.

25

Mary breathlessly gasped for Peter to move quickly away from the flaming embers. She heard a thumping roar. Looking back, she saw the pilot and his co-pilot stumbling out of the wreckage. Then, the children saw both of them collapsing to the ground and they were motionless thereafter. Mary clutched her brother's hand tighter. Neither of them wanted to relive that experience again.

Soon, the night sky began to turn brighter and the unknown of the forest was lifted. At the horizon, the sunrise of a new day was upon them.

30

Adapted from *Walkabout* by James



**ROSYTH SCHOOL**  
**TERM ASSESSMENT 2024 (TERM 1)**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 6**

Name: \_\_\_\_\_

Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 26 February 2024

Parent's Signature: \_\_\_\_\_

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

## BOOKLET B

**INSTRUCTIONS TO STUDENTS:**

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
<b>Booklet A</b>	28	
<b>Booklet B</b>	67	
<b>Total</b>	95	

Component	Question Numbers	Marks Obtained
<b>Grammar &amp; Vocabulary</b>	29 – 50 66 – 70	
<b>Comprehension Cloze</b>	51 – 65	
<b>Comprehension Open-ended</b>	71 – 80	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) at	(D) it	(G) since	(K) this	(N) where
(B) down	(E) of	(H) than	(L) these	(P) which
(C) however	(F) so	(J) then	(M) therefore	(Q) while

A meadow is a ~~place~~ where grasses and other flowering plants grow well, but trees are rare. Natural meadows are only found on high mountains \_\_\_\_\_ trees cannot grow. On the ~~other hand~~, man-made ones can be found \_\_\_\_\_ the bottom of valleys. This is ~~where~~ farmers have cut \_\_\_\_\_ the trees to make grazing land for animals. \_\_\_\_\_, these animals tend to overgraze on the land. As a result, new trees are ~~not~~ able to grow.

In one meadow, ~~there~~ is a wider variety of grasses and flowering plants \_\_\_\_\_ any other ~~places~~. Over five hundred kinds of plants have been found and this is possible \_\_\_\_\_ there are no trees preventing them from receiving sunlight.

As the meadow ~~provides~~ plenty of food for many animals, \_\_\_\_\_ attracts many winged hunters. ~~Hunters~~ like hawks patrol by day \_\_\_\_\_ others like owls patrol by night. \_\_\_\_\_ hunters threaten the other land animals such as the rabbits and field mice \_\_\_\_\_ also live in the meadow. As a result, some animals choose to stay in their ~~holes~~ for days.

Adapted from *Adapting and Surviving* by Dr Brian Knapp

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Around the world, there are at least twenty kinds of kangaroo rats. They

(39)

often live in areas far away in water as they are able to survive without drinking for a long period of time.

Unlike animals which live and travel in a pack, kangaroo rats prefer to be

(40)

(41)

detached from the rest. They are great burrowers, making dens to sheltur

(42)

them from the heat of the day. They appear at the night to look for seeds,

(43)

(44)

leaves and insects. They move slower with their paws and pause to skrable

for food by picking up scraps with their tiny forefeet. They also store seeds

(45)

underground and will fight any neighbour who invade their territory. If the

(46)

kangaroo rats are frightening, they will leap away on their hind legs. While

(47)

(48)

balance on their long tails, they are kapable of covering over two metres in a

single leap.

Baby kangaroo rats born early in the spring may give birth to their young

(49)

before the summer begins. Unfourtenethy, despite their ability to breed rapidly,

(50)

kangaroo rats are not in abundance now. Yet, they are not categorised as

an endangered species in the world.

Adapted from Kenneth Lilly's *Animals* by Joyce Pope

Fill in each blank with a suitable word.

(15 marks)

Single-use plastics are designed for convenience. They are used in items such as straws, plastic bags and takeaway containers. \_\_\_\_\_ (51) it easy to carry items on the go. \_\_\_\_\_ (52) it is convenient, such plastics often leave a lasting environmental footprint as they are difficult to break down. Yet, massive amounts are used and \_\_\_\_\_ (53) away every day.

In Singapore, supermarkets have started \_\_\_\_\_ (54) the use of plastic bags by getting consumers to pay for the plastic bags. As such, they are more likely to pause and consider how many they really \_\_\_\_\_ (55). It also serves as a \_\_\_\_\_ (56) for them to bring their own reusable bags, therefore reducing the use of disposables. While it is encouraging that Singapore is \_\_\_\_\_ steps to reduce plastic waste, more has to be \_\_\_\_\_ (58). Governments and companies need to cu. \_\_\_\_\_ (59) on the use of disposable packaging. Since COVID-19, many people have switched to online shopping and grocery deliveries. The packaging involved in such services often result \_\_\_\_\_ (60) greater wastage.

\_\_\_\_\_ giving penalties, rewards can also be given to affirm consumers for their green actions. For example, discounts can be given to those who bring along their own containers for food takeaways. This will \_\_\_\_\_ (62) more consumers to go green by shifting consumer attitudes and habits toward more environmentally friendly \_\_\_\_\_ (63).

Finally, proper crockeries and utensils should be used in hawker centres. This will not only \_\_\_\_\_ our efforts to reduce waste but \_\_\_\_\_ (65) improve our dining experience. We have started a green initiative, so let us do more.

*Adapted from CNA commentary: Dear Singapore, a plastic future is not fantastic*

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The school hall is mopped by Mdm Lim every day.

Mdm Lim \_\_\_\_\_  
 \_\_\_\_\_

67. Sailing is a sea sport. Surfing is a sea sport.

\_\_\_\_\_ as well as  
 \_\_\_\_\_

68. The zookeeper was attacked by the elephant. He was very experienced in working with animals.

\_\_\_\_\_ whom  
 \_\_\_\_\_

69. Kelly was satisfied. She had finally completed the puzzle.

Much to \_\_\_\_\_  
 \_\_\_\_\_

70. Our class monitor received many votes. He was popular.

Due to \_\_\_\_\_  
 \_\_\_\_\_

Read the passage on page 12 of Booklet A and answer questions 71 to 80.  
(20 marks)

71. Who were the children in line 1? [1m]

\_\_\_\_\_

\_\_\_\_\_

72. What did Mary do that was "wonderfully comforting" (line 6) to Peter? [1m]

\_\_\_\_\_

\_\_\_\_\_

73. From paragraph two, pick out the sentence which tells us that Peter began to feel more at ease. [1m]

\_\_\_\_\_

74. The table below shows how Peter felt and what Mary did in response. Complete the table using information from paragraphs 3-4. [2m]

How Peter felt	What Mary did in response
	Pulled out a paper-covered stick of barley sugar and broke it in half.
A sharp pain	

75. Explain why Mary and Peter did not want to "relive that experience again" (line 29)? [2m]

\_\_\_\_\_

\_\_\_\_\_

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Mary gave Peter half a stick of barley sugar.

\_\_\_\_\_ The plane engine caught fire.

\_\_\_\_\_ Peter's leg started bleeding.

77. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
a) it (line 8)	
b) they (line 16)	
c) there (line 20)	

78. From the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Mary squeezed Peter's hand because he was feeling alright.		
The children came from a place that was different from the Australian wilderness.		
The pilot and co-pilot walked steadily out of the wreckage.		

79. Fill in the following table to show how Mary felt before and immediately after the fire. [4m]

	What Mary was looking at	How Mary felt
Before the fire began		
As soon as the fire began		

80. Explain clearly why the "unknown of the forest was lifted" (line 30)? [2m]

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End of Booklet B

**SCHOOL : ROSYTH PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**YEAR : 2024 WA1**

**Booklet A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	1	3	4	4	3	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	3	2	3	2	3	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	3	1	3	3	1	1	1		

**BOOKLET B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	A	B	C	H	G	D	Q	L	P

Q 39	from	Q45	invades
Q40	detached	Q46	frightened
Q41	shelter	Q47	balancing
Q42	in/during	Q48	capable
Q43	slowly	Q49	Unfortunately
Q44	scrabble	Q50	abundance

Q51	making	Q56	reminder	Q61	Besides
Q52	Although	Q57	taking	Q62	attract/encourage/motivate
Q53	thrown	Q58	done	Q63	actions/practices/behaviour
Q54	decreasing	Q59	down	Q64	boost/complement/help
Q55	need	Q60	in	Q65	also

Q66)	Mdm Lim mops the school hall every day.
Q67)	Sailing, as well as surfing, is a sea sport.
Q68)	The zookeeper, whom the elephant attacked, was <b>very</b> experienced in working with animals.
Q69)	Much to Kelly's satisfaction, she had finally <b>completed</b> the puzzle.
Q70)	Due to our class monitor's popularity, he received <b>many</b> votes.
Q71)	The children were Mary and Peter.
Q72)	Mary held Pater's hand very tightly.
Q73)	The tension he felt faded away slowly.
Q74)	i) Hungry ii) Mary bent down and refastened the <b>bandage</b> around Peter's leg.
Q75)	It was too scary for Mary and Peter as they <b>almost died</b> due to the flames.
Q76)	2, 1, 3
Q77)	i) The paper-covered stick of barley sugar. ii) The bushes iii) The aeroplane
Q78)	i) False → Mary squeezed Pater's hand <b>because he</b> was trembling. ii) True → Australia was a far cry compared to <b>Mary's</b> and Peter's home back in the city. iii) False → The pilot and co-pilot stumbled <b>out of the</b> wreckage.
Q79)	Before the fire began : i) The engine of the plane <b>ii) Scared</b> As soon as the fire began : i) the flames ii) <b>horrified</b>
Q80)	The sun was rising and the forest was not dark <b>anymore</b> .