RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 6
CLASS TEST (2)

Name : _____ ( ) **Marks : _____ / 36**

Class : Pr 6 / _____ **Date : 23 April 2024**

Duration: 45 minutes **Parent's signature: _____**

SECTION A: Grammar (6 marks)

For each question from 1 to 6, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1 "I can't help _____ feel sad for Mary. Her pet bird went missing yesterday," said Siti.

(1) so
(2) but
(3) and
(4) though

2 Lisa is committed to _____ her best at the upcoming basketball competition.

(1) performs
(2) performed
(3) performing
(4) having performed

3 _____ did the singer expect such warm applause from the audience for his performance.

(1) Any
(2) Little
(3) None
(4) Much

4 "Our daughter would have been in better health if she _____ up fast food," Mdm Lee told her husband.

(1) is giving
(2) has given
(3) had given
(4) was giving

5 "Do look for me _____ you need any help," the service staff told the customer.

(1) will
(2) shall
(3) would
(4) should

6 Although Devi was confronted _____ many difficulties, she did not give up.

(1) in
(2) by
(3) with
(4) about

SECTION B: Vocabulary Cloze (5 marks)

For each question from 7 to 11, choose the word(s) closest in meaning to the underline word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Bob used to man his family's drinks stall reluctantly together with his siblings. He grappled with orders and had to **endure** (7) his father's endless scoldings, being the eldest. Bob faced many challenges and struggled to master the **art** (8) of making drinks like his father.

His father's illness changed his **perspective** (9). He began to admire his father's meticulous movements, from **skillfully** (10) pouring milk to stirring sugar He quickly realised the essence of their craft. With the help of his siblings, Bob modernised operations through the addition of **innovative** (11) flavours like Sea Salt Caramel Latte. Amidst everything, Bob was determined to keep his family's legacy alive.

Adapted from https://setthetables.com

7 (1) hang on to
(2) keep up with
(3) stay on top of
(4) bear the brunt of

8 (1) ability
(2) method
(3) elegance
(4) technique

9 (1) context
(2) mindset
(3) importance
(4) interpretation

10 (1) expertly
(2) delicately
(3) passionately
(4) systematically

11 (1) popular
(2) creative
(3) traditional
(4) alternative

SECTION C: Comprehension Cloze (10 marks)

Fill in each blank with a suitable word.

During the school holidays, children's free time often leads to increased use of media, including popular video games like Roblox. This extended screen time has caused numerous experts and parents to _____ (12) their concerns.

Mr Ali a primary school teacher spoke about the worrying amount of time many children spend on games and television programmes during the holidays, often _____ (13) six hours a day.

"We as parents need to _____ (14) guidelines and instil impulse control in our children. Screen usage should be restricted and prioritised _____ (15) on what is important, such as using it for online learning. This ensures children are not online excessively as it can _____ (16) to addiction," stated Mr Ali. He stressed on the importance of parents encouraging a range of activities which _____ (17) swimming, football and outdoor walks.

Sharing his personal _____ (18), Mr Nasser, a parent to a 12-year-old, said, "My son becomes incredibly engrossed when he plays games. He stays up late playing multiplayer games, often neglecting the real world. Parental supervision _____ (19) tools, such as time limits, can be imposed to manage children's online usage."

However, not all parents view gaming negatively. Mdm Rawya, a mother and gamer herself, shared the potential _____ (20) of gaming. "As a parent, I see how gaming can sharpen my children's social skills through multiplayer games. They also _____ (21) how to problem solve and have improved focus."

Dr Mahmood, education and supervision counsellor at Sultan Qaboos University, added, "Children can learn both positive and negative behaviours from online activity. We just need to supervise them and the time spent online to ensure they do not fall into addiction."

Adapted from muscatdaily.com

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SECTION D: Comprehension (15 marks)

Read the passage below and answer questions 22 to 29.

Sally sighed heavily. It had been a rough week. The heavy rains had washed off the seeds that she had painstakingly planted one by one, in a bid to play her part in environmental conservation against global warming.

I stared lovingly at the precious child, then at the storm outside. As the rain poured heavily, I snuggled Sally and her little brother, Asher, into their mother's old bed. Knowing it was going to be a frosty night, the thick blanket would keep their little bodies warm. Reluctant to have Sally go to bed feeling dejected, I thought of how to lift her spirits. Right then, I knew just the story to tell them.

"I want to tell you the story of Jadav Payeng. He was my biggest inspiration when I was your age, Sally. You see, we didn't have robot machines that planted trees at a massive rate **then**, like we do now. Trees had to be manually grown, and it wasn't easy, but this man didn't just plant trees; he grew an entire forest - The Molai Forest!"

"Wow! Grandma, how was **that** possible? Did he do it alone?" Asher asked, his eyes glistening in excitement.

"Yes! He did it all by himself. In 1979, the forestry division launched a scheme of tree plantation on 200 hectares of land. Jadav was among the labourers involved in this project. When the project was completed after five years, he was the only one who stayed behind to water the plants daily. While doing so, he planted even more trees, turning the area into a forest. Slowly, wild animals found their way to it, and it became a sanctuary to many species like the Bengal tigers, Indian rhinoceros, and many vultures too!" I continued my story.

I shared how Jadav Payeng became known as 'The Forest Man of India'. "For nearly forty years, rain or shine, he planted trees tirelessly. Some days, the strong winds would blow his seeds off the ground and on other days, heavy rains would wash them away. This prevented the trees from being successfully planted. However, neither landslides nor gales would deter him," I shared with pride. "No one knew of Jadav's efforts, which only came into notice when some forest department officials went into the forest in search of a hundred elephants that had retreated there."

Sally then recalled her teachers talking about Jadav Payeng in class. They told her that poachers came to hunt for rhinos in his forest. Jadav alerted the forest department, and the officials caught them.

"I'm glad his efforts were noticed, especially when he did not give up despite failing countless times," Asher added, glancing at Sally and giving her a mischievous smile.

Sally's face reddened. She now realised why I had told them this story. Her face lit up and she suddenly exclaimed, "I'll try planting more trees tomorrow. I want to be the Forest Girl of Singapore!"

Asher and I laughed. I smiled to myself, happy that she had understood what I was driving at.

Adapted from https://www.royalcwsociety.org/qcec2022winners

22 What was Sally's relationship with the writer? [1m]

_____

23 Fill in the following table. [2m]

What the writer did	Reason for her action
The writer snuggled Sally and Asher into their mother's bed with a thick blanket.	
The writer decided to tell Sally and Asher the story of Jadav Payeng.	

24 Which word in paragraph 3 shows that the forest was grown with no machinery? [1m]

25

What Jadav Payeng did to grow The Molai Forest

a)

b)

[2m]

26 Look at the table below. What do the words/phrases in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer to
then (line 11)	
that (line 13)	

/8

27 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
Sally had been planting trees because she wanted to try to save the Earth.		
Jadav Payeng's efforts were noticed when poachers came to hunt for rhinos in the forest.		

28 Which **two** of the following words best describe how Sally felt in lines 34 – 36?
Put a tick in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

shy	☐	nervous	☐
angry	☐	inspired	☐
embarrassed	☐	apprehensive	☐

29 a) What value did the writer want to teach Sally through her story? [1m]

☐

b) Did Sally learn from the writer's story? Explain why you think so. [2m]

_____ _____ _____

_____ _____

End of paper

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SCHOOL : RED SWASTIKA SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : wa 2 2024

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	3	4	3	4	4	2	1
Q11									
2									

Q12)	express
Q13)	exceeding
Q14)	set
Q15)	based
Q16)	lead
Q17)	include
Q18)	experience
Q19)	using
Q20)	benefits
Q21)	learn
Q22)	Sally was the writer's grandchild.
Q23)	She wanted to keep them warm from the cold. She wanted to motivate Sally not to give up.
Q24)	manually
Q25)	a) He stayed behind after the completion of the tree plantation project to tend to the plants. b) He planted even more trees.
Q26)	(line 11) ---when the writer was at Sally's age. (line 13) ---growing an entire forest
Q27)	True --- Sally wanted to play her pare in environmental conservation against global warming. False --- Jadav Payeng's efforts were noticed when forest department officials went into the forest to search for a hundred elephants that had retreated there.

Q28)	**embarrassed / inspired**
Q29)	**a) resilience / determination** **b) Yes, she learnt not to give up easily. She would try planting more trees the next day.**